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Thesis

THE STATUS OF THE PUBLIC SCHOOL LIBRARY WITH ESPECIAL REFERENCE TO MASSACHUSETTS.

by

Nina Caroline Brotherton
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I. Introduction. Statement of the problem.

During the last twenty years there has been a constantly increasing interest in the establishment and development of libraries in the schools of the United States. To one who has not been in touch with the earlier movements for school libraries, this interest must seem to be of a sudden and amazing growth. Pedagogical and library periodicals of a quarter of a century ago contain very few articles on the subject and show little conception of the value of the school library in contributing to and supplementing the work of every department. Today these periodicals no longer attempt to prove that a library is essential or discuss at length the value to be derived from its use in the English or History Department. These are accepted facts and arguments are unneeded. We find instead that our librarians and educators of today are concerned with the numerous administrative problems which confront the school librarian, with the qualifications and training which the school librarian should have, with the question of certification, and the ways and means by which the library may function still more effectively in connection with the newer methods in education and in the newer types of schools.

Before the opening of the first school library there had to come to school authorities a realization that more books were needed, and that a well-chosen collection should be placed in the school building within easy access of teachers and pupils. This idea seems to have been of slow growth until several factors appeared which have contributed to its development and have helped to bring about

as important as the library in the senior high school, indeed far more so in many respects. Most boys and girls leave school before they reach the senior high school, in fact before they reach the eighth grade of the public schools. If we are really to teach them the use of the library, if we are really to create in them an interest in good books, an interest in study, it must be done in the junior high school. In my mind the need of library development applies in particular to the junior high school."[1]

Here and there, in certain large cities, notably Detroit, Pittsburgh, Cleveland and Portland, Ore., we find that beginnings are being made in the establishment of libraries in the elementary grade school buildings. Although the field is practically untouched as yet, the general interest has been keen enough to bring forth several books[2] on the subject and standards are being worked out for the administration and equipment[3] of these libraries. It is certain that there will be a great expansion in this type of school library, for wherever the platoon school system is introduced, the elementary school library follows.[4]

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1) Newlon, Jesse. The need for high-school library standardization. In National Education Association Committee on Library Organization and Equipment. Standard library organization and equipment for secondary schools of different sizes, p. 3.

2) Fargo, L. F. The program for elementary school service.
King, W. A. The elementary school library.

3) N.E.A. and A.L.A. Committee on Elementary School Library Standards.

4) Pritchard, Martha. Platoon school libraries.
The Platoon School. A periodical which has a school library department.

its general acceptance in the last few years as a requisite in all progressive school systems. Two influences in particular may be mentioned as chief contributory causes: the growth of work with children in our public libraries with the resultant consciousness of the importance of forming right reading habits in youth, and the changes which have taken place in the teaching objectives and methods whereby the use of a single text-book is no longer deemed sufficient but must be supplemented and enriched by the use of reference material and by the reading of many books. "The modern high school course has ceased to be a college preparatory institution and is becoming a place where the youth of our democracy may obtain a liberal education combined with the preparation for a specific vocation and the assumption that students will need that many-sided development which only a curriculum of studies made up from all aspects of modern life can provide. In the new scheme of things the library is indispensable."[1]

Starting as an experiment, the library has now become a part of the regular equipment of the senior high school, "a tool ready for intimate day by day service."[2] Standards have already been formulated by the National Education Association and the American Library Association which have been accepted by the several regional associations and by many state departments of education.

Junior high schools, too, are quite generally looking forward to the providing of library facilities for their pupils, for it is acknowledged that "The library in the junior high school is just

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1) Hosic, J. F. Quoted in Pennsylvania State Department of Public Instruction. Library manual for high schools, p. 3.

2) Fargo, L. E. The library in the school, p. VIII.

In this study, the writer is limiting herself almost entirely to the consideration of the status of the library in the public high school, the history of the school library movement in its various phases, in so far as it helps in understanding the school library of the present, the standards and regulations for high school libraries which have been adopted by various state systems and, in particular, the high school library as it is to be found in the public high schools of Massachusetts.

In making this study the writer has examined many more books, periodicals and pamphlets than can be listed and has drawn also upon her own library experience in several cities. For the last section of the report, that dealing with the high school library of Massachusetts, she has, through the courtesy of the State Department of Education, been able to use the questionnaire sent out to every school in the state and containing information as of January 1, 1931.

II Historical Sketch of the Development of School Libraries.

A. The First Phase of School Library Work: The School District Library.

Strictly speaking the school district library as it was to be found in the first half of the nineteenth century ought not to be classed with the school library of the twentieth century. However, these libraries, like our present school libraries, were collections of books, housed in school buildings, under school supervision, and used by the teachers and pupils of the school. They were planned also for the use of adults of the district and, serving this dual purpose, they became, as it were, the ancestor of both the school library and the community public library. Without them the development of the school library would most certainly have been slower and less wide spread. For this reason, if we wish to have a clear understanding of the whole movement, it is necessary to know something of the early legislation for the school district libraries.

The idea was conceived in New York and the first agitation for libraries dates back to the early years of the nineteenth century, when, in 1812, Governor Daniel I. Tompkins in his annual message to the state legislature "called attention to the importance of a judicious selection of books for the use in the schools."[1] At this time there was no response to his appeal, due perhaps to the outbreak of the War of 1812, but the seed had been sown and fifteen years later, in 1827,[2] Governor DeWitt

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1) Vought, S. W. The development of the school library. In Library Journal 48: 161-164.

2) Tyler, M. C. Historical evolution of the Free Public Library in America. In Bostwick, A. E. Library and society, p. 17-32.

Clinton again suggested that books were needed in the schools and proposed that a small library be placed in every school house. In 1835[1] a permissive law was passed by which the taxpayers of any district were allowed to levy a tax of $20 in order to start a library and an annual tax of $10 to maintain it. Knowing and caring little about libraries, few districts took the opportunity offered them and so, in 1838, upon the recommendation of Governor Marcy, General John Dix, then Secretary of State, "was charged with the execution of the law, giving to the school districts $55,000 a year for the purpose of buying books for their libraries and requiring them to raise by taxation an amount equal to their grant for the same purpose." The period from 1838 to 1851 was one in which libraries grew rapidly and at its close the schools reported having in their possession, collections totaling more than 1,600,000 volumes.[2] But in that year the legislature passed a new law whereby the appropriation might be diverted into other channels, the purchase of equipment or the salaries of teachers. Fewer books were bought and dissatisfaction became general. In 1875, the Superintendent of Schools reported, "The system has not worked well in this state. The libraries have fallen into disuse and have become practically valueless." Gradually conditions began to improve and in 1892 the state undertook to reorganize and rehabilitate these "school libraries." For the first time the school district library, except in remote rural sections of the state, became a real school library with a

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1) Rathbone, J. A. School libraries. In Monroe, Paul. Cyclopedia of education, v. 4, p. 14.

2) State of New York Education Department. Annual Report. 1912.

collection confined to reference books and pedagogical books for the help of the teachers and to supplementary reading matter for the children.[1]

New York was the first state to show an active interest in the establishment of libraries in its schools but other states were not far behind in following its example. In 1835 the Michigan state constitution contained a provision by which a library in every township might be provided by the legislature and in 1837 the state again went on record as favoring a library in every school district.[2] Under the wise leadership of Horace Mann,[3] Massachusetts was always well in advance in educational matters. At his instigation a law was passed on April 12, 1837, authorizing "each school district to raise by tax a sum not exceeding $30 for the first year and $10 for any subsequent year for the purchase of a library and apparatus for the school. Few availed themselves of the privilege and in 1839 there were but fifty libraries in all the schools of Massachusetts of which fifteen were in Boston."[3] In 1842 another act was passed which offered a bounty of $15 to every district which raised an equal amount for a school library but the plan was never very successful and after twelve years there were only 42,707[4] volumes in the school libraries. Within the next ten years

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1) New York Education Department. Annual Report, 1912, p. 619-624.

2) Koos, F. H. State participation in Public School Library service, p. 3.

3) Mann, Horace, On district school libraries. In his lectures and reports on education, p. 297.

4) Tyler, M. C. Historical evolution of the Free Public Library in America. In Bostwick, A. E. Library and society, p. 17-32.

Connecticut, Rhode Island, Iowa, Indiana, Maine, New Hampshire, Ohio, Wisconsin, Missouri, Oregon and Illinois had passed similar library laws. There was little legislation for libraries during the Civil War period but, later, interest revived and by 1921 forty-four states had library legislation.[1]

The earlier laws were well meaning but the results were nearly negligible for many years because of the failure to realize that it was necessary to exercise care and wisdom in the selection of the books, in their preparation and in their distribution. The United States Commissioner of Education reported in 1876, "These collections have been multiplied until now there is hardly a school of any kind, seminary, normal school, commercial school or other higher school, public or private, without its library.....Most of the collections belonging to these schools in the different states are of a miscellaneous character mainly consisting of gifts of individuals. The schools are for the most part without special library funds; although in many instances means have been afforded to make the selections that would aid students in their course of study."[2]

The later legislation has eliminated many of the faults of the earlier laws and in most cases provides for supervision and for some degree of standardization.

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1) Koos, F. H. State participation in the Public School Library service, p. 3.

2) U. S. Bureau of Education. Public Libraries in the United States of America. Secondary schools, v. 1, p. 58.

II B. A Second Phase of School Library Work: Cooperation between the Public School and the Public Library.

Meanwhile, aided by these laws, public libraries were becoming more numerous in all of our towns and cities and remarkable changes were taking place in their ideals of service. "The old library was passiv, asleep, a reservoir or cistern, getting in but not giving out, an arsenal in time of peace; the librarian a sentinel before the doors, a jailer to gard against the escape of the unfortunates under his care. The new library is activ, an aggressiv, educating force in the community, a living fountain of good influences, an army in the field with all guns limbered."[1]

The year, 1876, is a significant one in American library history for it marks the founding of the American Library Association, the real beginning of the modern library movement. In that same year was recorded what seems to have been the first public suggestion that both schools and libraries are working toward the same end and that the two institutions would mutually benefit through cooperation.[2] Charles Francis Adams, Jr., trustee of the Quincy Public Library, in an address before the teachers of Quincy stressed the fact that the true

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1) Dewey, Melvil. Libraries as related to the educational work of the state. In Bostwick, A. E. The relationship between the library and the public school, p. 66.

2) Rathbone, J. A. Cooperation between libraries and schools. In Library Journal 26: p. 187-191.

aim of education is not to learn to answer questions only, to limit knowledge to the one text book, but to prepare children for the greater work of educating themselves when the formal school days are over. "Having started the child by means of what we call a common school course, the process of further self education is to begin. The great means is through books, through much reading of books. But we teach the children to read; we do not teach them how to read. That, the one all-important thing--the great connecting link between the school education and self education, between the means and the end--that one link we make no effort to supply."[1] As an aid toward this he suggested not only that the teachers bring their pupils to the library but also that they take books back with them into their schoolrooms. "To enable you to do this the trustees of the library have adopted a new rule, under which each of your schools may be made practically into a branch library. The master can himself select and take from the library a number of volumes and keep them on his desk for circulation among the scholars under his charge.....You shall have all the books you will care for."[1] With these words was inaugurated the plan of sending books out of the public library into the schools.

The successful carrying out of a similar experiment was first reported in 1879 in an article[2] by S. S. Green, Librarian of the Worcester Public Library. A committee

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1) Adams, Charles Francis, Jr. The public library and the public school. In Green, S. S. Libraries and schools, p. 5-24.

2) Green, S. S. The relation of the public library to the public school. In his Libraries and schools, p. 25-55.

composed of the librarian, the superintendent of schools, the principal of the normal school and a member of the board of directors of the library, met in the fall of 1878 to discuss the feasibility of increasing the use of library books by the pupils in the seventh, eighth and ninth grades. A plan was evolved in which the library was to issue special cards to the teachers. On one card the teacher was to be permitted to draw twelve books for the use of the children in her room. On the other she was allowed six books for her professional use. Teachers received this plan cordially and availed themselves enthusiastically of their new privileges. The circulation of books at the library increased so greatly that the book collection felt the strain. This, however, the librarian thought would be but temporary for "as the course of studies remains the same or nearly so, year by year, the library will soon have on its shelves books enough to supply adequately the needs of teachers and scholars,"[1] an interesting commentary on the methods used in the schools of the seventies and an amusing contrast to the attitude of the librarians of the present who speak again and again of the constantly increasing demands which are being made upon their book collections by the new curricula. "With the new method of teaching by projects and supervised study, the teachers are continually using the library for their own personal needs and are realizing the value of planning the work so that the children use many

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1) Ibid, p. 41.

books."[1] "With the introduction of the project method of teaching and with its growth each year comes an increased use of the library."[1] "Only books and time are lacking. It would be gratifying if we could have more attractive recreational books."[1] One librarian speaks of the boy who said, while looking for something to read in connection with his economics lesson, "You know the text book is just a start to something beyond."[1] And again, "The Contract Plan of teaching is now in use.....It means such an increased demand for sitting and standing room in the library that it has presented a new set of problems.....The plan has also required a wide selection of books."[2]

From the humble beginning made by the Worcester library, the class room library movement spread westward and by 1882, Chicago, Cincinnati, Buffalo and Indianapolis were using similar methods and cooperation between library and school was well under way.

A few years later Mr. Green tried another experiment,[3] that of sending larger collections, not charged to an individual teacher, into the higher grades. Three years after this at the conference of the American Library Association in 1891,

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1) Cleveland Public Library. Fifty-fourth annual report, April 1, 1922-March 31, 1923, p. 35-37.

2) Cleveland Public Library. Fifty-fourth annual report, January 1, 1927-December 31, 1927, p. 74.

3) Rathbone, J. A. Cooperation between libraries and schools; an historical sketch. In Bostwick, A. E. The relationship between the library and the public school, p. 11-22.

Mr. William Howard Brett, Librarian of the Cleveland Public Library, reported that during the previous year collections numbering fifty books each had been placed in 61 schools and that there were many applications from the teachers for these libraries.[1] Mr. Utley of the Detroit Library, at the same meeting, told how in Detroit "the high school grades are provided with a list of something like 1500 books.....In the high school grades, the number of copies of each book was designated by the principal and ran from a single book to as high as fifty copies, depending on the size of the classes and the extent of the use desired."[2] Discussion and interest continued until in 1896 the National Education Association approved the petition of Melvil Dewey and other librarians to permit the establishment of a Library Department.[3] The American Library Association, in that same year, appointed a committee to cooperate with the Library Department of the N. E. A.[4]

That these class room libraries have played a most important part in the history of the school library is indisputable for those cities which were leaders in the

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1) Brett, W. H. Use of the public library in the Cleveland schools. In Library Journal 16: Conference no., p. 30.

2) Utley, H. M. Discussion. In Library Journal 16: Conference no., p. 105.

3) Proposed library section of the National Education Association: a scheme to provide libraries for schools. In Library Journal 21: 149-150.

4) Cooperation with the National Education Association. Library Journal 22: 155.

beginning have, with few exceptions, remained leaders and in them have been developed some of our finest school libraries. Through the Library Department of the National Education Association and the joint committee of the American Library Association has been made possible a better mutual understanding of each other's aims and needs and potentialities which has resulted in the formulation of standards and ideals toward which to work.

In 1896 the Cleveland Public Library opened a branch in the Central High School, furnishing a librarian and a large deposit of books while the main reference collection was given by the school.[1] This was the first high school library to be maintained under the supervision of a public library in agreement with the board of education and suggested to other city schools the possibility of securing books and a trained librarian when the school authorities would not or could not provide the kind of library needed by the high school.[2] Many of the school libraries started under this plan at the time are still being operated as are the Cleveland High School Libraries, as parts of the city public library system. Some have since been taken over by the school authorities and are now integral parts of the school system, maintaining cordial relations with the other institution.

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1) Eastman, L. A. Work between libraries and schools--a symposium. Library Journal 22: 182-184.

2) Hall, M. E. Development of the modern high school library. In Wilson, Martha. School Library experience, p. 67-81.

II C The Promotion of the School Library by Schoolmen.

At the same time that the cause of school libraries was being furthered by the public library, the schools, themselves were earnestly considering the same subject. Although in general many teachers were content with the old and easier methods and with old material, there were those who looked into the future and anticipated changes which were soon to come. One of the earliest statements on the subject of school libraries is that made by Superintendent Morgan of West Virginia, who in 1887 wrote,[1] "The establishment of libraries in public schools or under the control of public school authorities, to be used in connection with the work of the public schools is an educational question of increasing importance. There are two facts which seem sufficient grounds for the establishment of these libraries. The first is the evil influence of pernicious literature, everywhere so abundant and made so seductive and attractive to childhood.....The second is the educational value of public libraries.....as a great supplementary factor to the public school itself. The reading habit and taste for good literature are matters of cultivation and the formation of both should be commenced in childhood..... When the time shall come that every child in the public schools shall have the privilege and encouragement of the school library, popular education will have taken a long step forward."

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1) Libraries for schools. In U. S. Bureau of Education Report, 1887-1888, p. 165.

About 1890 the school library received serious attention from the Committee of Ten of the National Education Association. In its famous report on secondary education was included the recommendation of the History Section, "that a collection of reference books as large as the means of the school allow should be provided for every school; suitable for use in connection with all the historical work done in the school. Every school board which is willing to buy chemical and physical apparatus may be brought to such a state of grace that it will buy reference books."[1] The influence of this report was such that it greatly stimulated interest and many schools organized libraries.

In several places the school board appointed a librarian with some training who could give her entire time and thought to the work of the library instead of being torn between two duties and either closing the library part of the day or leaving it unsupervised.[2] Two of the outstanding libraries organized before 1900 were those in the Central High School of Detroit and in the Central High School of Washington, D. C.[2]

In 1900 the first library school graduate was appointed to a high school library position and by 1905

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1) Greenman, E. D. Development of secondary school libraries. In Library Journal 138: 183-189.

2) Hall, M. E. Development of the modern high school library. In Wilson, Martha. School library experience, p. 67-81.

there were four others in school libraries.[1]

From 1900 to 1910 the number of school libraries increased about one hundred per cent but in many cases their organization was careless and haphazard. As late as 1900 it was possible to say that "many of the books in these libraries were poor, out-of-date books and old text books, poorly quartered, unclassified and neither catalogued nor readily accessible for constant use."[2] "Some were placed in an inadequate class room presided over by a librarian who had neither the professional training nor the educational qualifications necessary for administering a library..... For equipment, the library often had old furniture discarded by the school and wholly unsuited for the purpose."[3]

The following excerpts from books on education and from articles appearing in the National Education Association Proceedings will serve to indicate some of the changes which were taking place in the conception of education and the function of the school library in the educational scheme.

1904.[4] "The expenditures for school libraries should be confined to the purchase of books that are peculiarly school books, appropriate material for the accomplishment of the purposes of the school library. The lines should be tightly

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1) Hall, M. E. Development of the modern high school library. In Wilson, Martha. School library experience, p. 67-81.

2) Greenman, E. D. Development of secondary school libraries. In Library Journal 138: 183-189.

3) Logasa, Hannah. The high school library, p. 24-25.

4) Meleney, C. E. Place of the library in school instruction. In National Education Association Proceedings, 1904, p. 324-330.

drawn against whims that may better be on the catalog of the public library. Many of our school libraries contain books that need not be there; they are superfluous because they are so seldom used and because their presence in the school relieves the readers of the dependence on the public library and prevents the establishment of a desirable relation with the public library. The school or class should not be so large and so extensive in scope as to necessitate the machinery and the services of a trained force of librarians and assistants."

1906.[1] "The libraries in the school are of two kinds. Those in city schools should consist entirely of reference books and a collection of 3000 volumes is sufficient for the largest school. In rural schools there may be a general collection to supply recreational reading. A collection of 500 or more volumes needs a custodian.....If a trained librarian is too great a luxury, a graduate of the school will probably serve for reasonable pay. As the library increases in size in order to increase also in efficiency a trained librarian becomes necessary. She should give her whole time to the library, in and out of school hours, in order that she may apply the technical knowledge gained through her special training to the work of making the library useful in the highest degree."

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1) Baldwin, E. G. Report of the joint committee representing the A. L. A. and the N. E. A. on instruction in library administration in normal schools. In National Education Association Proceedings, 1906, p. 215-281.

1907.[1] "In conclusion, then, I would say that what is imperatively needed is not for normal schools to train professional librarians for public school libraries for these schools can not afford such luxuries even if they were needed but to train teachers in library methods and in the use of books so that they may manage effectively the public school libraries in connection with their teaching."

1909.[2] "A high school without a library is as impossible as a high school without a laboratory, or a high school without a teacher. As to the size and quality of this library there will be various and varying notions. Certainly it can not be too large and certainly it may easily be too small. There are some few things concerning the library upon which we may quite fully agree. These will be stated. First, it should be informational. It should contain the very best dictionaries, encyclopedias, atlases, gazeteers, books of facts, hand books, indexes, and books of quotations beside the standard reference books and treatises in every subject taught in the high school. Second, it should be inspirational. It should contain books of poetry, fiction, essay, drama, history, romance, art, travel, and biography.....There should be a

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1) Johnson, D. B. Preparation of librarians for public school libraries. In National Education Association Proceedings, 1907, p. 962-967.

2) Aley, R. J. Books and high school pupils. In National Education Association Proceedings, 1909, p. 844-848.

sympathetic and efficient director in charge.....His rank should be equal to that of a head of a department,.....The librarian should teach the students how to use these books of reference."[1]

1912.[2] "In the newer era of public education just beginning we shall expect the library to take its proper place and to assume its full responsibility in helping the American youth to find a life of true happiness and real success."

1913.[3] "Good service from libraries is indispensable to the best educational work.....Because much latent power is being recognized in the library and is awaiting development, it is believed that so valuable a factor in education should be accorded a dignity worthy of the requisite qualifications, and that, in schools and educational systems, the director of the library should be recognized as a department head who shall be able to undertake progressive work, be granted necessary assistants and be compensated in status and salary equally with the supervisors of other departments."

1914.[4] "Now no one department of the school is so well adapted to fulfill this rounding process as is the library. In the

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1) Aley, R. J. Books and high school pupils. In National Education Association Proceedings, 1909, 844-848.

2) Davis, J. B. Use of the library in vocational guidance. In National Education Association Proceedings, 1912, p. 1267-1272.

3) National Council of Teachers of English Committee on Home Reading. Report, 1913.

4) Hopkins, F. M. Socializing function of the high school library. In Johnston, C. H. and others. The modern high school; its administration and extension, p. 591-607.

multiplicity of school departments is there any other one which could have for an aim the development of the power to take broad views of many subjects without a specialized study in any one?.....To train the mind for broad views is quite as essential as it is to train it for specialized views. Even as we need wide views of life to prepare us for complete living, so the student needs a wide view of what the library has to offer to prepare him for the complete use of his opportunities in the intellectual field."[1]

1916.[2] "Modern high school education is no longer mere book memorization in small daily doses with verbal tests. Its methods, content and purpose have clearly broken over all bounds of mere academicism. It is entering the twentieth century stage responsive to the peculiar and varied educational demands imposed upon it. These demands in turn imply a library organization and equipment correspondingly varied. .....English and history, and I could include almost as well any school subject, can no more be taught properly in our public schools without an adequate library organization than can botany or physics be taught without a laboratory, or manual training or domestic science without shop equipment,

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1) Hopkins, F. M. Socializing function of the high school library. In Johnston, C. H. and others. The modern high school; its administration and extension, p. 591-607.

2) Johnston, C. H. Need for an aggressive campaign for better school libraries. In National Education Association Proceedings, 1916, p. 539-543.

or athletics without a field.....More than anything else we need to think the library into our every-day school consciousness. We need to feel that a school library, moreover, is vastly more than merely a collection of even choice books. The modern school has spread into an institution with functions dealing far beyond that of merely intellectualizing the child. It cares for all that pertains to the complete flowering of the pupil's individuality, hygienic, intellectual, aesthetic, vocational, moral, religious. So the modern adequate school library must be, too, an institution for the distribution and display and for the demonstration of all legitimate modern educational tools."[1]

1919.[2] "The high school library of the next decade calls for a librarian of rare qualities and qualifications. She must be more than an instructor in the subject of the use of books. The re-organized library calls for a librarian of wide knowledge and broad outlook; it calls for an individual of originality, of sympathy, of resourcefulness in attacking new problems and in working out new methods of procedure."

"With a library department placed in the Junior and Senior High School throughout the land, organized under the leadership of efficient librarians, and equipped to carry out the objectives of modern education in a democracy, the high school library of the next decade is destined to rise from a

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1) Johnston, C. H. Need for an aggressive campaign for better school libraries. In National Education Association Proceedings, 1916: p. 539-543.

2) Davis, J. B. High school library of the next decade. In Library Journal 44: 593-596.

subordinate position to the very center around which all other school activites will revolve, and it will prove to be the unifying factor among all the other departments in bringing about during the next decade the re-organization of secondary education in America."[1]

1925.[2] "In the generous provision which is being made for the equipment to meet the broadening aims of the school, the library should claim a large share. Properly conceived, it is the correlating center of the school's activities. Not only should it contribute directly to the effectiveness of instruction in each subject by providing in accessible form an abundance of supplementary material, but it should also train pupils how to use books effectively.....In addition to its service in the field of classroom instruction, the library may be made a center in which much of the life of the school outside the classroom may find its motive and control."

1928.[3] "The function of the high school library has changed with the changed methods of teaching. Instead of teaching as information-giving and testing, we are substituting the teaching of the child to feel a need for new experiences and to know how to meet that need. Consequently the school

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1) Davis, J. B. High school library of the next decade. In Library Journal 44: 593-596.

2) Johnson, F. W. The high school library. In his Administration and supervision of the high school, p. 303-319.

3) Foster, H. H. The library. In his High school administration, p. 279-285.

library is no longer an unused collection and storehouse of books, but a place wherein the pupil becomes a searcher after truth and at the same time acquires a taste and a capacity for searching as occasions arising in out-of-school and adult life may require. This means that the library is not merely a place where the pupil is sent to look up something but rather becomes for him a place where he may meet new friends through the medium of books, and learn to use and to love books."[1]

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1) Foster, H. H. The library. In his High school administration, p. 279-285.

III Standards for the Administration and Equipment of High School Libraries.

A. The N.E.A. Committee on Library Organization and Equipment.

At the annual meeting of the National Education Association in 1915, these progressive educators who were setting high value on the library, voted to appoint a committee to undertake a study of the actual conditions which were to be found in the existing high school libraries of the United States. The following year, upon hearing the report on the problems which the libraries were facing, it was decided that the committee should be re-appointed to continue its work toward a constructive program for library development. The result was the well-known "Certain" report, "Standard Library organization and equipment for secondary schools," first read and approved at the Pittsburgh meeting in 1918.[1] It has since been accepted by both the National Education Association and The American Library Association. Reprinted many times and quoted in practically every manual on school library work this report has been an important factor in attracting the attention of superintendents and principals in every part of the country to the needs of the school library and has served them well as a measuring stick for the libraries in their own schools.

In the report are included standards for Junior and

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1) National Education Association Committee on Library Organization and Equipment: C.C. Certain, chairman. Standard Library organization and equipment for secondary schools.

Senior high school libraries, both large and small. Because all associations and state departments of education have gone to this as a basis for their recommendations, we are giving in this paper a rather full summary.

The room. Floor space:

At least 25 square feet for each reader. A seating capacity of from 5-10 per cent of the total daily attendance.

Use:

Should be reserved exclusively for library use and no meeting should be held in it which will interfere with student visitors. Should not be a study room or a place for supervised study.

The equipment. Indispensable:

Shelving, wall and free standing, books, closet space for storage, tables, chairs, desks, card catalog and pamphlet cases, book truck, exhibit, magazine and newspaper racks.

Additional:

Will be needed for the most effective work. Extra rooms, work room, library classroom, committee rooms.

Librarian: Qualifications, Personal:

Wide knowledge of books, ability to organize, successful experience in reference work. Enthusiasm, power to teach and inspire. Successful experience in library work with boys and girls of high school age. Added asset: teaching experience.

Qualifications, Training:

General: Degree with major subjects in subjects appropriate to special demands. One year of post-graduate library training in an approved library school and one year of successful library experience in work with young people in a library of standing.

Modifications:

Schools with enrolment of 200 or less: Teacher librarian if necessary. Full time is ideal.

Schools with enrolment of 200-500: Librarian with training and experience. Training: Course in library school or college, state library commission or public library.

Schools with enrolment of 500-700: Full time librarian, college graduate and six weeks training in library methods plus a year of library experience are the minimum.
Full time librarian, graduate of high school with course of training plus 2 years library experience.

Schools with enrolment of 800-1000: College graduate and graduate of one year approved library school with at least 2 yrs. experience in library or 1 yr. library experience and 1 yr. teaching.
If not college graduate, must have 4 yrs. experience either library or teaching plus 1 yr. in library school.

Schools with enrolment of 1000-3000: Librarian and assistants with full training.

Librarian's salary: Not less than English teacher. In departmentalized school, should equal other departmental heads.

Administrative requirements: Staff large enough to keep library open throughout session and before and after school.

Special modifications:

Enrolment	Librarians	Assistants
Very small	Teacher librarian* if necessary. Full time trained librarian if possible.	
200 and less:	Full time librarian	Pupil assistants
200-500:	Full time librarian	Pupil assistants
500-700:	Full time librarian	Pupil assistants
800-1000:	Full time librarian	Pupil assistants
1000-3000:	Full time librarian	Professional assistants

*Teacher librarian a high school teacher who has had at least a six weeks training course in a summer library school and who is relieved of part of her teaching duties.

Book Collection and Appropriation:

Enrolment	No. volumes	Per pupil	Appropriation
100 or less	1000	10	Regular even though small.
100-200	2000	10	Definite
200-500	2000-3000		Definite
500-1000	3000-8000		400-500; 200-300
1000-3000	5000-8000		500-1200; 300-500

Junior High Schools:

Practically the same requirements except that the librarian shall be the graduate of an approved library school with special training in children's work as well as a graduate of a Normal School or college and shall have had experience in library work with children or school or reference department work.

III B. Standards for the Model High School Library as Stated by the American Library Association.[1]

The American Library Association while it has accepted the "Certain" standards, has worked out further specifications for a model high school library. In the main they agree with the earlier recommendations but there are some details and modifications which have grown out of added experience.

Briefly these are as follows:

Rooms: Near study hall and seating 10-25 per cent of school's enrolment.
Conference and lecture rooms.
Librarian's work room with running water.

Equipment: Standard, including adjustable shelving, comfortable chairs and tables, filing and display cases, magazine case and bulletin boards.

Book collection: Approximately 6 books per pupil and providing
1. Books for ready reference,
2. Books for supplementing class assignments,
3. Books and magazines for the leisure hour at home and at school.

Librarian:

Large school: Full time librarian who is a college graduate and has completed at least one year in accredited library school. Full time professional assistant for every 1000 pupils.

Small school (200 or less): Full time librarians with above qualifications, or
Part time librarian who is a college graduate and has completed an accredited library science curriculum of at least 16 semester hrs. and who divides her time between the school library and the public library or between school library work and teaching and devotes at least one-half of each school day to the school library.

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1) American Library Association Education Committee. School library year book number two, p. 54-55.

Appropriation: Expends for books, $1.00 a year per pupil enrolled. Expends for salaries, amounts equal to those paid teachers with equivalent professional training and experience.

Provides systematic instruction in the use of books and libraries.[1]

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1) American Library Association Education Committee. School library year book number two, p. 54-55.

III C. Standards as Stated by the Various Associations of Colleges and Secondary Schools.

With one exception, that of the New England group, all of the sectional associations of Colleges and Secondary Schools have recognized the value of good high school libraries in training future college students and have issued certain minimum requirements which must be met before a secondary school is accredited and placed on the approved list. In many cases they give in full the text of the report of Mr. Certain's committee and recommend that in so far as is possible the schools carry out its suggestions. The following short extracts will indicate the attitude of these associations.

Association of Colleges and Secondary Schools of the Southern States.

"The library and library facilities shall be adequate for the needs of instruction in the courses taught. The library should have 500 volumes of well-selected books, exclusive of text books and Government publications."[1]

Association of Colleges and Secondary Schools of the Middle States and Maryland.

"The laboratory and the library facilities shall be adequate to the needs of instruction in the subjects taught."[2]

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1) U. S. Department of the Interior. Office of Education Bulletin (1930) No. 24, p. 117.

2) Ibid, p. 126.

North Central Association of Colleges and Secondary Schools.

"The library and laboratory facilities must be adequate to meet the needs of instruction in all the courses offered. The library should be classified and catalogued, and an annual inventory should be made of laboratory and shop equipment."[1]

Northwest Association of Secondary and Higher Schools.

"Laboratory and library--The laboratory and library facilities shall be adequate to the needs of instruction in the subjects taught and be properly inventoried."[2]

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1) U. S. Department of the Interior. Office of Education Bulletin (1930) No. 24, p. 135.

2) Ibid, p. 149.

IV Some State Provisions for High School Libraries.

In 1927 ten states were each employing a school library supervisor and an eleventh, New York, had two.[1] The state organization of school libraries under the direction of a supervisor has been most important and has resulted in developing and improving these libraries. The State Supervisor can (1) Encourage the establishment in the schools of libraries rather than the mere collections of books, (2) Encourage and develop a system of co-operation of school libraries with public libraries, (3) In co-operation with teachers make out approved reading lists for pupils of both elementary and high school age, for each subject on the school curriculum, and for general cultural reading, (4) Make annual and special reports of the progress of school libraries in the state, (5) Speak at Teacher's Institutes and by means of bulletins keep the teachers of the state in touch with the best books, magazines, government publications, pictures, slides, postal cards and museum material, (6) Furnish architects of school buildings with the best plans for school libraries approved by both teachers and librarians, (7) Give advice and help to the school librarians of the state regarding the technical organization of their libraries, (8) Develop co-operative methods of lending books, cataloging books and other material, etc."[2]

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1) Koos, F. H. State participation in public school library service, p. 74.

2) Warren, Irene. Some high school problems of interest to teachers and librarians. In Wilson Bulletin 1: 20.

Most of the state supervisors of school libraries are employed by the state departments of education but in a few states the supervisors are members of the staff of the state library commission. In three states, Minnesota, New York and Wisconsin, the supervisors must approve the libraries of the schools which wish to receive financial aid from the state, and in Indiana, New York, Minnesota and Pennsylvania, they inspect school libraries in order to see whether or not the schools shall be approved for standardization or the receiving of state aid.[1]

In many of the other states which as yet have no official supervisor of school libraries, members of the state library commission serve as such, giving assistance and advice to school authorities and librarians, furnishing lists of books for the school library and helping in every way possible.[1]

Thirty-nine state departments of education[2] prescribe for the establishment of high school libraries in their standards for high school approval or accrediting or as a requirement for receiving state aid. Sixteen have set up standards in terms of appropriation, initial costs and expenditure per pupil, but in very few states do these approach the standard suggested by the National Education Association and the American Library Association. In seventeen states the approved high schools must have a book collection ranging from a minimum of 100 volumes to 3000 and eleven states require the school to have a library room. Only

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1) Koos, F. H. State participation in public school library service, p. 77.

2) Ibid, p. 83-103.

nine states specify that there must be a school librarian who shall have had some special training and eight provide that the librarian shall be responsible for instruction in the use of books and the library.[1]

The fullest and most definite of the state requirements in regard to the employment of a librarian are those given by New York State and for that reason they are quoted below in full.

Present State Requirements. Rules having the effect of state law adopted by the Regents of the University of the State of New York, January 29, 1925.[2]

1. A school having an academic department with an enrolment of not over 100 shall employ as head school librarian a person who holds a school librarian's one year certificate or one of higher grade.

Such head librarian shall devote at least 1 school period each school day to school library work.

2. A school having an academic department with an enrolment of more than 100 and not over 300 pupils shall employ as head school librarian a person who holds a school librarian's one year certificate or one of higher grade.

Such head school librarian shall devote at least 2 school periods each school day to school library work.

3. A school having an academic department with an enrolment of more than 300 and not over 500 pupils shall employ as head school librarian a person who holds a school librarian's three year

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1) Koos, F. H. State participation in public school library service, p. 83-103.

2) New York Libraries 10: 43-45.

certificate or one of higher grade.

Such head high school librarian shall devote at least one-half of each school day to the school library work.

4. A school having an academic department with an enrolment of more than 500 and not over 700 pupils shall employ as head school librarian a person who holds a school librarian's three year certificate or one of higher grade.

Such head school librarian shall devote at least 5 school periods each school day to school library work.

5. A school having an academic department with an enrolment of more than 700 and not over 1000 pupils shall employ as head school librarian a person who holds a school librarian's five year certificate or one of higher grade.

Such head school librarian shall devote all of the school day to school library work.

6. A school having an academic department with an enrolment of over 1000 pupils shall employ as head school librarian a person who holds a school librarian's permanent certificate.

Such head school librarian shall devote all of the school day to school library work.

7. School districts or cities that maintain more than one school with an academic department shall employ as head school librarian for each such school a person who holds a school librarian's

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New York Libraries 10: 43-44.

certificate of the grade required by the number of pupils enroled in such academic department.

Each of such head school librarians shall devote such part of each school day to school library work as is required by the numbers of pupils enrolled in each such academic department.

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In lieu of the establishment of a school library and the employment of a head school librarian as hereinbefore provided, any school having an academic department with an enrolment of not over 700 pupils may contract for library service with the local free public library if the following conditions are fulfilled to the satisfaction of the President of the University and upon his special written permission.

1. Where such local free circulating library is not more than a quarter of a mile from the school building.

2. Where the collection of books in such library is of suitable quality and of sufficient size to adequately provide for the library needs of the school.

3. Where the person employed as head librarian or director of such library or the person in charge of the library work with the school, holds a school librarian's certificate of the grade required by the enrolment of the academic department of such school.

4. Where the school authorities provide in the school building a reading and reference room in which shall be kept a collection of books suitable for the use of the pupils.

New York Libraries 10: 44.

5. Where the person holding a school librarian's certificate devotes to school library work the number of hours of service required by this section for schools of such enrolment.

6. Where the school authorities make a written contract with the local free circulating library for the library service hereinbefore specified.....

Certificates for school librarians; grades and requirements.

1. For permanent certificate
   a. General education. Graduation from an approved college or university.
   b. Technical education. One year's full work in an approved library school with evidence of satisfactory completion.
   c. Holders of five year certificates. Any person holding a five year school librarian's certificate on the date of the adoption of this section shall be entitled to a permanent certificate upon completion of 5 years of approved experience in a library in a school in which the enrolment in the academic department during such five years was not less than 700 pupils. This shall be a life certificate and shall be valid in any school in the state.
2. For five-year certificate.
   a. General education. Graduation from an approved normal school; or, 2 years' full work in an approved college or university or satisfactory evidence of educational attainments substantially equivalent thereto as evidenced by the passing of entrance

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New York Libraries 10: 44

examinations given by an approved library school.

b. Technical education. One year's full work in an approved library school with the evidence of satisfactory completion.

c. Alternative. In lieu of the requirements above prescribed in 2b. there may be accepted satisfactory evidence of graduation from an approved teacher-librarian course in any normal school or college for teachers in the state of New York and in addition thereto 2 years of approved experience in a library in a school in which the enrolment in the academic department during such 2 years was not less than 500 pupils; or, a completed course of library instruction of not less than 6 weeks full work in an approved library school or training agency with satisfactory evidence of completion and in addition thereto 5 years of approved experience in a library in a school in which the enrolment in the academic department during such 5 years was not less than 500 pupils.

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3. For three-year certificate

a. General education. Completion of a full course in an approved high school or institution of equivalent standards.

b. Technical education. Graduation from an approved teacher-librarian course in any normal school or college for teachers in the state of New York; or, a completed course of school library instruction of not less than 6 weeks full work in an approved library school or training agency with evidence of satisfactory completion.

c. Experience. None required of graduates from an approved teacher-librarian course; all others an approved library experience of 2 years averaging at least 10 hours a week. Such certificate may be renewed from time to time upon evidence that satisfactory work has been done for at least 2 of the 3 years for which the certificate was issued.

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4. For one-year certificate

a. General education. Completion of a full course in an approved high school or institution of equivalent standards.

b. Technical education. A completed course of school library instruction of not less than 6 weeks full work in an approved library school or training agency with evidence of satisfactory completion.

New York Libraries 10: 45.

V High School Libraries in City High Schools: Types of Administration

In the larger cities of the country, three types of school library administration are to be commonly found.

1. The school library, an integral part of the school system as it is in Detroit, Denver, New York, Los Angeles and Philadelphia, with a school library supervisor who is a member of the staff of the board of education. This supervisor is given authority to select staff for the existing school libraries, plan rooms and equipment in new school buildings, help in every way in the establishment of new libraries and make recommendations as do other members of the supervisory staff.

2. The school library a part of the public library system, as in Cleveland and Jersey City[1] where the major and in some cases the entire expense of the school libraries is borne by the library, the supervisor and the librarians of the schools are members of the public library staff and close and cordial relations are maintained with both institutions.

3. The school library maintained under a system of co-operation as in Pittsburgh where the expense is shared and carefully detailed plans have been drawn up by the two educational institutions of the community. The school librarians are paid by the school board and are members of the school faculty but are supervised by the head of the school department of the public

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1) Bulletin of the American Library Association 25: 112-113.

library who recommends their appointment and makes suggestions for new school libraries.

Each of these systems has worked out successfully. The chief essential is a well trained and experienced supervisor with executive ability and wisdom and a spirit of interest and understanding. Through her efforts is brought about cooperation between the directors of school and library.

The accompanying tables show not only the salaries of the senior and junior high school librarians in some forty-five American cities but give as well some idea of their standing, of the length of their hours and the number of libraries in the schools of each of these cities. It will be noted that statistics from only two of the Massachusetts cities are included and that Quincy which probably has the best school library system in the state is not included. In other respects the table is satisfactory giving data for cities in which outstanding work is being done.

Salary Statistics Junior and Senior High School Libraries*
Compiled by the A.L.A. Committee on Salaries.
Salaries in effect November, 1930.

City	Librarians No.	Librarians Min.	Librarians Max.	Faculty Status	Professional Assistants No.	Professional Assistants Min.	Professional Assistants Max.	Non-Professional Assistants No.	Non-Professional Assistants Min.	Non-Professional Assistants Max.
Atlanta	9	1200	1500	None	...	....	....	...	....	....
Baltimore	7	1100	1740	....	...	....	....	...	....	....
Birmingham	5	1375	1800	Teacher	...	....	....	1	540	....
Boston	4	2016	2208	....(8)						
Bridgeport	5	1300	2790	....	...	....	....	1	1000	....
Chicago	25	1560	2400	None	...	....	....	46	900	1980
Cleveland	29(1)	1500	2970	....(17)	12	1400	1800	49	900	1500
Dallas	6	1275	1800	None	...	....	....	...	....	....
Denver	16	1350	2880	Teacher	4	1350	2550	1	1900	....
Detroit	43	1900	3200	Teacher	...	....	....	...	....	....
Duluth	6(4)	1525	2650	Teacher	...	....	....	...	....	....
East Chicago	2	1700	2400	Teacher	...	....	....	...	....	....
Elizabeth	6	2125	2875	....	...	....	....	...	....	....
Erie	4	1325	1750	Teacher	...	....	....	...	....	....
Evansville	3	1500	2000	....	2	1700	2000	...	....	....
Flint	7	1550	2400 (6)	Teacher	...	....	....	9	900	1200
Gary	5	1350	2100	Teacher	...	....	....	...	....	....
Glendale	2	2400	2700	Teacher	2	1200	1600	...	....	....
Grand Rapids	6	1800	2100	None (5)	6	1260	1920	...	....	....
Houston	11	1000	2400	None	2	700	900	...	....	....
Indianapolis	5 (12)	1780	2550	Teacher	3	1080	1620	...	....	....
Jersey City	3	2220	2220	....	...	....	....	...	....	....
Joliet	1	2300	....	....	...	....	....	1	900	....

1. One trade and one problem school included
4. Does not include one half-time librarian, salary $510
5. In four schools may attend meetings
6. Librarian receiving maximum paid 2/3 by high school and 1/3 by junior college.
8. May attend meetings but salary and requirements not same as for teachers
12. One gives half-time to library
17. Unofficially teacher or department head

*Bulletin of the American Library Association 25: 112-113

Salary Statistics Junior and Senior High School Libraries (continued)

City	Librarians No.	Librarians Min.	Librarians Max.	Faculty Status	Professional Assistants No.	Professional Assistants Min.	Professional Assistants Max.	Non-Professional Assistants No.	Non-Professional Assistants Min.	Non-Professional Assistants Max.
Kansas City, Mo.	3 (22) (16)	1900	2500	Teacher	...	....	....	...	....	....
Long Beach	9	2300	3000	Teacher	3½	2300	3000	9	1000	1500
Louisville	13	1200	2300	None	6	800	1100	...	....	....
Milwaukee	13	1060	1660	....	...	....	....	...	....	....
Minneapolis	15	1600	2750	Teacher	3	1500	1800	15	600 (19)	1500
New Bedford	3	1300	2700	Teacher	...	....	....	...	....	....
New Haven	4	1200	1700	....	...	....	....	...	....	....
New York	93	1500	3000	Teacher	...	....	....	...	....	....
Newark	5	3200	3800	Teacher	1	1500	....	...	....	....
Pasadena	...	1620	3000	Teacher	...	....	....	...	....	....
Philadelphia	23	1800	3200	Teacher	3	1700	1800	10	860	1280
Pittsburgh	18	1800	3200	....	13	1800	2400	...	....	....
Rochester	10	1600	2900	....	4	1400	1400	3	1050	1400
Rockford	3	1600	1900	Teacher	...	....	....	1	300	....
San Diego	9	2172	2600	Teacher	...	....	....	4	840	....
San Francisco	24	1800	3108	Teacher	...	....	....	...	....	....
Seattle (28)	12	1900	2940	Teacher (18)	2	1250	1600	9	230 (19)	725
Sioux City	2	1500	2100	Teacher	...	....	....	...	....	....
Spokane	5	1500	2350	Teacher (21)	2	1500	1850	...	....	....
Toledo	6	1500	2000	Teacher	...	....	....	...	....	....
Washington	8	1500	2200	Teacher	...	....	....	...	....	....
Youngstown	8	1550	2800	....	...	....	....	...	....	....

16. Does not include director, two supervisors, and cataloger
19. Part time
22. Does not include high school branches which serve the public also
18. One having supervisory duties ranks as department head
21. Senior high school librarians rank as department heads
28. In three junior high schools public library furnishes fiction and some general reading books and supervises all cataloging.

Salary Statistics

City	Summer Sessions Librarians No.	Min.	Max.	Total Salaries	Paid by P. L. or School Board	Months of service Regular Session	Summer	Hours Weekly	School Enrolment Min.	Max.
Atlanta	...	...	...	10,800	S.B.	38 weeks	....	32½	1200	2400
Baltimore	...	...	...	.....	....	10	....	...	1026	2334
Birmingham	1	200	...	7,100	S.B.	37 weeks	8 weeks	...	210	2800
Boston	...	...	...	8,256	S.B.	9½	...	35	1923	2296
Bridgeport	...	...	...	10,790	S.B.	10	8 weeks	25	501	1514
Chicago	9	...(26)	...(26)	95,551	S.B.	10	8 weeks	40	1085	6432
Cleveland	...	...	...	109,120(2)	P.L.(3)	12	....	41½	357	4517
Dallas	...	...	...	8,325	S.B.	9	....	37	51	1854
Denver	1	220	...	41,150	S.B.	38 weeks	8 weeks	37	211	2058
Detroit	...	...	...	110,350	S.B.	10	....	35	1200	3500
Duluth	...	...	...	.....	S.B.	9½	....	37	854	1968
East Chicago	1	120	...	3,900	S.B.	10	½	30	1059	2207
Elizabeth	...	...	...	14,100	S.B.	10	....	32-35	526	1120
Erie	...	...	...	6,425	S.B.	9½	....	38	724	1921
Evansville	...	...	...	5,050	S.B.	10	2	...	805	1853
Flint	...	...	...	18,770	S.B.	10(7)	....	42	353	2216
Gary	5	270	420	11,040(10)	S.B.	12(9)	2	42	411	1351
Glendale	...	...	...	7,475	S.B.	10	....	40	1600	2300
Grand Rapids	...	...	...	.....	P.L.	12(15)	....	44	420	2130(11)
Houston	...	...	...	19,680	S.B.	9	9 weeks	30	491	1685
Indianapolis	...	...	...	14,340	S.B.(13)	10-12(14)	....	30-42(14)	1289	5370
Jersey City	...	...	...	11,944	P.L.	12	....	44	2815	4223
Joliet	1	460	...	3,200	S.B.	10	8 weeks	44	2471	....

2. Pages included but not in school board's share of salaries.
3. Four are paid jointly
7. Non-professional assistants serve twelve months
9. Serve ten months regular and two months in summer with extra pay
10. Includes summer session
11. All serve public as well.
13. Four professional and one non-professional are paid by public library.
14. Lower figures are for high school under school board
15. All librarians may have three months extra vacation once in five years for study and foreign travel.
26. On yearly basis 1740 minimum, 1980 maximum.

City	Summer Sessions Librarians No.	Min.	Max.	Total Salaries	Paid by P. L. or School Board	Months of service Regular Session	Summer	Hours Weekly	School Enrolment Min.	Max.
Kansas City, Mo.	...	...	...	6,400	S.B.	10	....	35	1397	1822
Long Beach	1	300	....	44,220	S.B.	9½	6 weeks	42	379	3500
Louisville	...	...	...	25,500	S.B.	10	....	35	787	1245
Milwaukee	2	200	200	.....	S.B.	10	2	44	412	2004
Minneapolis	1	240 (24)	...	54,130	S.B. P.L.(23)	9½-11	8 weeks	30-40	639	2739
New Bedford	...	...	...	6,600	S.B.	10	....	30	1186	1870
New Haven	...	...	...	.....	S.B.	10	....	30	1500	4400
New York	...	...	...	255,500	S.B.	10	....	36	703	8346
Newark	3	420	420	19,520	S.B.	10	6 weeks	...		
Pasadena	...	...	...	.....	S.B.	10	2	40	1421	2303
Philadelphia	4	222	275	74,477	S.B.	10	2	35	1500	3000
Pittsburgh	...	...	...	76,925	S.B.	10	....	40	1102	4021
Rochester	...	...	...	29,771	S.B.	10	....	30	371	2465
Rockford	...	...	...	5,100	S.B.	10	....	40	668	2626
San Diego	...	...	...	23,788	S.B.	10	....	30	1505	2598
San Francisco	...	...	...	60,324	S.B.	10	....	30	426	3327
Seattle	...	...	...	32,143(20)	S.B.	10	....	42-50(27)	410	2300
Sioux City	...	...	...	.....	S.B.	9½	....	36	844	2477
Spokane	...	...	...	11,400	S.B.	9½	....	40	635	1600
Toledo	...	...	...	8,400	S.B.	10	....	27	1685	2204
Washington	...	...	...	15,700	S.B.	10	....	25	280	2751
Youngstown	...	...	...	16,050	S.B.	9½	....	30	1023	1980

23. Senior high schools under school board. Junior high schools under public library.
24. Data apply only to libraries under school board.
20. Does not include non-professional assistants.
27. Supervisory duties added to those of regular librarian.

VI A. Massachusetts Schools and their Libraries.

Educators in Massachusetts have long realized the value of the school library and yet for some reason little has been done to encourage its growth or to aid in its establishment. Many of the schools seem to feel that a library and a trained librarian are unnecessary frills rather than important essentials. Out of the large number of high schools in the state there are very few which have trained or even full time librarians, adequate library rooms with fairly satisfactory collections and definite appropriations. As will be seen in the tables accompanying this,[1] the majority of schools report that they have libraries and library collections. In very many cases, however, these libraries are housed in corridors, in study halls, in principals' offices or are scattered throughout the various classrooms. Under these conditions the books are not available for constant use. A study of the statistics will show, too, how very few schools have full time librarians and that, of these, still fewer have had special training and experience.

Perhaps one of the explanations for the conditions to be found here is that up to the present most of the schools are of the traditional type, paying special attention to the college preparatory course, priding themselves on the number of students able to pass the College Board examinations and fearing that any broadening of the course might mean a lessening of concentration and that the student might be led away from the lesson.

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1) Appendix p. 58-107

When the newer type of education reaches New England, the high school library must come into its own.

In the smaller schools located in the rural districts there must be a constant struggle to meet expenses. As the statistics show there are 169 junior and senior high schools and 88 school systems[1] with an enrolment of less than 200. It is not surprising that these schools have not been able to secure trained service, and yet with their limited funds they do not rank as far behind the city schools in respect to library facilities as might be expected.

Another explanation for lack of interest in school libraries may be the fact that the private school is so very strong in New England. This has meant that the interest of many of the older American stock is less keen in the public school and that these people who believe in books for themselves and their children do not realize that the children of the newer citizens need the cultural influence of books and that this may be gained through the right books in the right type of school library.

Perhaps, too, some of the fault lies with the public library. Proud because every town in Massachusetts has its library, the librarian has not stopped to consider that many of these are but make-shifts, hardly worthy of the name, poorly financed, badly housed, with book collections, old and dingy and unattractive, with librarians unaggressive and untrained, willing

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1) Massachusetts Department of Education. Annual Report, 1929, Pt. II.

but lacking the educational and technical background which is necessary. School authorities in many towns in Massachusetts have had little opportunity to see what a live library can accomplish in a community and therefore fail to recognize the inadequacy of their own pitiful collections.

None of the cities of Massachusetts have centralized school library supervision and in a city as large as Boston the need is very apparent and the lack of a centralizing agency, a great handicap. Each school library is a law unto itself, dependent upon the attitude of the principal and teachers for support. We find well equipped library rooms with part-time over-worked teachers in charge, with books unclassified, uncataloged and in need of repair, libraries to which students remember "going only two or three times" during the four years which they spent in the school, and of which they complain that they can never find there the books which they need.

Very many of the libraries are inadequately supplied with funds for new books and some have to depend entirely upon the generosity of pupils, upon school entertainments, gifts from the senior class or the money earned by members of the library club who sell candy at football games.

The members of the State Educational Department are awake to the needs and they recommend improvement of library facilities in several of their reports. In the 1923 report[1] we find this statement. "A very important aid to good work is an adequate and

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1) Massachusetts Department of Education. Annual Report, 1923, Pt. I: 14.

well selected school library. It is expected of course that all high schools will use the public library as much as possible, but the public library, even when well equipped with reference and other books suitable for the use of pupils in the high school is not a substitute for a good library in the school building accessible at all times to the pupils and teachers. An examination of many high school libraries in the state by the supervisor of secondary education has shown, almost without exception, that these libraries are inadequate for the service they ought to render." And again "The Department of Education is greatly interested in improving the reference libraries in the high schools of the State. A good library in the school, at all times easily accessible to teachers and pupils, is necessary. The library must be the working laboratory of most of the departments. This is essential for the employment of the best methods of instruction and for the securing the best results of such instruction. The quality and size of the high school library still leaves much to be desired."[1] In the same report, the department has tentatively suggested that "there shall be four volumes per pupil up to five hundred pupils and one volume per pupil in excess of five hundred. This is a minimum standard and should be understood to mean carefully selected, usable books, exclusive of text books. In 1924-25 there were only 41 high schools out of 233 which met the above standards even without any consideration of the kind and quality of the books

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1) Massachusetts Department of Education. Annual Report, Pt. I: 11. 1925,

reported. A policy of adequate annual appropriations for reference books is a serious need.....In order that the best results may be obtained from the library, it is also important in the larger schools that there be a trained librarian. In the smaller school some teacher or teachers should be given time from their regular program to carry on as well as possible the work of the librarian."[1]

The Library Division of the Department of Education is greatly interested in the extension and improvement of school libraries and is always ready to give advice and aid. It has compiled several lists for school libraries but is prevented from giving as active service as it desires by lack of money, time and assistants. The department can recommend only and cannot require that a library be a regular feature of every school.

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1) Massachusetts Department of Education. Annual Report, 1925: Pt. I, p. 11.

VI B. Summary of Statistics Showing Actual School Library Conditions.

In the Educational Directory for 1931, issued by the Massachusetts Department of Education, 249 senior and 212 junior high schools are listed. Four hundred and forty-three of these 461 schools have been studied in respect to library conditions.[2] During the past five years, some slight increase has been made in the number of schools which measure up to the tentative standards suggested by the Department of Education in 1925.[1] As yet, however, only a very small proportion of the secondary schools of the state can be said to have adequate library facilities.

According to the reports sent in by the schools, 211 of the 246 senior high schools have libraries.[3] One hundred and seventy-six or 71% state that the library is open full time during the school day. At least eight of the libraries are housed in the general study hall, seven are in class rooms, and one is in the general office. Sixty-four of the senior high schools have book collections averaging four books per pupil for the first 500 pupils enrolled, and one book per pupil over the 500, but only 14 meet the requirements as given in the "Certain" report.

Of the 197 junior high schools for which we have reports, 79 have libraries.[4] Twenty-three are listed as being placedin study halls and 2 are in corridors. Two schools report that

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1) Massachusetts Department of Education. Annual Report, 1925: Pt. I, p. 11.
2) Appendix, p. 58-107
3) Appendix, p. 58-74
4) Appendix, p. 95-107

they have library rooms but that they do not use these rooms, and 2 are planning to have libraries.

Only 32 of the senior high schools[1] and 8 of the junior high schools[2] report that a full-time librarian is in charge of the school library. In 3 school systems, the school librarian divides her time between junior and senior high school, and in 5 schools some library service is given by the local public library. Four of the librarians listed as full-time librarians have no teaching schedules but carry various administrative duties. One supervises the preparation for college, normal and textile schools, 3 are Deans of girls with additional duties such as supervision of dramatics and of preparation for college, etc. In 1 case, it is said that the librarian is "present but spends much time on administrative duties." Only 1 high school[3] reports having both a full-time librarian and an assistant.

Eleven of the high school librarians have had a full year's course in an accredited library school; 17 have had either short courses in normal schools, summer schools, in public library training classes, or have had some experience in public libraries. The others had had neither training nor experience when appointed to their present positions. Twenty-nine of the 32 full-time librarians in the senior high schools give library instruction and 4 report that they are conducting library service clubs.[4] Twelve belong to the American Library Association. All of the full-time librarians are in schools which have enrolments of more than 200.

1) Appendix, p. 75-94
2) Appendix, p. 95
3) Appendix, p. 76
4) Appendix, p. 75, 77, 81

In the smaller schools and in most of the larger schools, the library has been placed in charge of a teacher without library training or experience. One high school has engaged a librarian who gives 5/6 of her time to the library and 1/6 to the teaching of history. Three teachers who are carrying schedules of from 17-25 hours a week have been sufficiently interested in their library work to take summer school courses in this field. In a few schools the programs of the teachers assigned to the libraries have been lightened but in the majority of schools the supervision of the library is added to the already heavy burden of the teacher. In the latter case, as little as 1/40 of the time, or less than one hour a week, may be given to the library. In 3 schools the work is divided between two teachers. In 7 other schools the principal reports that he is in charge. In 5 schools all of the teachers in turn are assigned to the library. Twelve school libraries are cared for by students. Two are conducted by clerks. The school experience of the teacher librarians varies all the way from none at all to 48 years.

Twenty-one of the schools having more than 500 pupils meet the "Certain" requirements in respect to the seating capacity of the library. In the smaller schools the library is usually in the study hall, a procedure not recommended since it means that there is less access to books, that greater formality exists, and that the interest of the librarian is divided.

Only 4 schools with enrolments of more than 1000, have

rooms seating 5% of the pupils. In one of these the attendance is limited at least 1/3 because the librarian feels that it is impossible to have more than 80 or 90 pupils in the room at one time, unless she has some assistance.

Some of the school librarians are doing excellent work and are making their libraries the center of the school even though they are hampered by lack of books, money, assistants, and room. There is not one school library in Massachusetts, however, which can be classed with the outstanding school libraries of the country. Before the Massachusetts high school libraries can take a high rank it will be necessary to arouse a library consciousness among school boards, superintendents, principals, teachers, pupils, and parents. Something has been accomplished through the annual reports of the Massachusetts Department of Education, which have stressed again and again the value of well-chosen collections of books. A more vigorous campaign is needed.

A small per capita grant from the state, carefully guarded and restricted, would encourage school authorities to build up the libraries. This method has proved helpful in the last few years in Iowa and Wisconsin and would be as welcome in Massachusetts.[1] The appointment of a supervisor of school libraries as a member of the staff of the Department would stimulate their development. As the state library commission is now known as the Library Division of the Department of Education this appointment should not be difficult to effect.

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1) A. L. A. Education Committee. School library year book number two, p. 52-56.

The qualifications and duties of the Supervisor should be clearly defined. She should be a mature person with good judgement, with an educational background and experience equivalent to that of the average principal and superintendent with whom she will work. She should be a graduate of a fully accredited library school and should have had adequate and successful experience as a high school librarian or as a head of a department for work with schools in some well-organized library. She should have a sound knowledge of educational methods and principles as well as of the technical skills of the library profession.

Her duties at first would be chiefly inspirational and later advisory. Until Massachusetts requires certification of teachers in other than state-aided schools or classifies the schools according to the grade of work done by them, the supervisor can not make positive requirements but she can work out definite standards and encourage the schools to work toward them. The supervisor should inspect and approve of the library facilities in schools requesting state aid.

Through visits to schools, through addresses at teachers' meetings, through articles in school magazines, and through personal conferences, the supervisor can aid in making the book collections, in the planning of rooms and equipment, and in the selection of the librarians. Many of the principals are desirous of having school libraries and would welcome the assistance of a supervisor who would work with them in arousing the interest of the superintendent and the board.

The situation is not peculiar to Massachusetts. Similar conditions are to be found in certain other states. Massachusetts, however, has a fine tradition to uphold and, instead of lagging behind with the more backward states, she should be forging ahead, a leader, not a follower.

APPENDIX

Tables showing library facilities in the high schools of Massachusetts and the training and qualifications of the high school librarians.

1. Tables of statistics for senior high schools giving statistics of library rooms, collections and hours of library service.

Senior High Schools having an enrolment of more than 1000

High School	Enrolment	Library Room	Hours Open	Librarian Full time	Librarian Part time	Number Volumes	Periodicals Monthly	Periodicals Weekly	Periodicals Daily	Seating Capacity Number	Seating Capacity %
Arlington	1069	Yes	All day	Yes	.....	3650	22	4	3	35	.03
Beverly	1471	Yes	All day	Yes	.....	3000	13	4	2	90	.05
Boston											
Brighton	1336	Yes	?	.....	1½ per (60 min. daily)	1300	?	?	?	96	.07
Commerce	1048	Yes	Not open	.....	Teacher in charge	2500	12	4	1	50	.047
Dorchester											
Boys	1562	Used as classroom	Not used	.....	.....	100	?	?	?	30	.02
Girls	1956	Yes	5 hours	.....	3 hours	4500	?	?	?	40	.02
East	1295	Yes	All day	.....	2.7%	2340	10	0	0	48	.036
English	2446	Yes	All day	Yes	.....	3590	34	8		50	.02
Girls	2207	Yes	All day	Yes	.....	5065 50 pamphlets	?	?	?	70	.03
Girls' Latin	1104	Yes	All day	.....	Teacher in charge	2238	1	1	0	50	.045
Hyde Park	1614	No	.....	.....	.....	.....	...	...	...	...	....
Jamaica Plain	1422	Yes	All day	Yes	.....	1327	11	1	1	34	.02
Mechanic Arts	1501	Yes	All day	.....	Teacher in charge	1500	4	0	0	25	.016
Public Latin	1789	Yes	All day	Yes	.....,	6000	10	0	0	60	.03
Roxbury											
Boys	1473	No	.....	.....	.....	....	...	...	...	...	....
Girls	2932	Yes	All day	.....	¼	3600	?	?	?	50	.017
Brockton	2792	Yes	All day	Yes	.....	2762	39	2	2	33	.012

Senior High Schools having an enrolment of more than 1000 (continued)

High School	Enrolment	Library Room	Hours Open	Librarian Full time	Librarian Part time	Number Volumes	Periodicals Monthly	Periodicals Weekly	Periodicals Daily	Seating Capacity Number	Seating Capacity %
Brookline	1605	Yes	All day	Yes and assistant	.....	3836	35	10	1	50	.03
Cambridge High & Latin	2666	No	.....	.....	.....	2552 in class rooms	2	1	1	...	...
Rindge Tech	1129	No	.....	.....	1 per daily at P.L.	.....	...	...	...	...	...
Chelsea	1448	Yes	All day	Yes	.....	1360	4	2	0	60	.04
Everett	1503	Yes	All Day	Yes	.....	2600	13	3	3	76	.05
Fall River	2228	Yes	All day	Yes	.....	1800	10	0	2	72	.03
Gloucester	No report	.....	.....	.....	.....	.....	...	...	...	...	...
Haverhill	1832	Yes	All day	Yes	.....	2051	16	4	2	50	.03
Holyoke	1344	Yes	All day	Yes	.....	2500	25	6	2	40	.03
Lawrence	2872	Yes	Not all day		.....	250	4	0	0	40	.01
Lowell	2742	Yes	All day	Yes	.....	3100	30	8	1	100	.036
Lynn--English	2355	Yes	All day	Yes	.....	3014	18	0	0	192	.08
Malden	1476	Yes	All day	.....	2 per. daily	3483	6	1	2	?	?
Medford	1946	Yes	Not all day		1/3	3200	8	0	0	50	.025
Melrose	1144	Yes	All day	.....	One English teacher each period	2700	5	3	1	24	.02
New Bedford	1807	Yes	All day	Yes	.....	2910	35	9	1	50	.03

Senior High Schools having an enrolment of more than 1000 (continued)

High School	Enrolment	Library Room	Hours Open	Librarian Full time	Librarian Part time	Number Volumes	Periodicals Monthly	Periodicals Weekly	Periodicals Daily	Seating Capacity Number	Seating Capacity %
Newton	2582	Yes	All day	Yes	.....	12000	12	8	3	135	.05
Peabody	1060	Yes	All day	.....	.3/10.	1394	4	1	0	100	.094
Pittsfield	1182	No--used as classroom	.....	.....	.....	950	?	?	?	37	.035
Quincy	2046	Yes	All day	Yes	.....	5500	40	7	3	60	.03
Revere	1169	Yes	Last 2 periods	.....	1/3	1180	?	?	?	24	.02
Salem	1497	Yes	All day	.....	1/6	3200	8	0	2	75	.05
Somerville	2587	Yes	All day	Yes	.....	3219	19	2	0	126	.05
Springfield											
Central	1055	No--use Public Lib.	.....	.....	.....	.....	...	...	...	...	...
Commerce	1730	Yes	All day	.....	5/8	?	?	?	?	70	.04
Technical	1438	Yes	?	.....	Teacher in charge. indefinite	1200	30	0	0	?	?
Taunton	1846	Yes	All day	Yes	.....	1200	23	1	1	72	.034
Worcester											
Commerce	3183	Yes	All day	.....	½	2750	1	2	0	25	.007
North	1167	Yes	All day	.....	1/5	2700	0	0	0	34	.03

Senior High Schools having an enrolment between 500-1000

High School	Enrolment	Library Room	Hours Open	Librarian Full time	Librarian Part time	Number Volumes	Periodicals Monthly	Periodicals Weekly	Periodicals Daily	Seating Capacity Number	Seating Capacity %
Agawam	651	Yes	Not all day	.....	Teacher in charge	700	3	2	0	30	.046
Amesbury	524	Yes	Part	.....	2/7	550	10	0	1	60	.11
Attleboro	696	Yes	All day	.....	Teacher	2097	8	1	0	31	.046
Barnstable	613	Yes	All day	.....	1/5	600	5	1	1	75 (max. 150)	.12
Belmont	626	Yes	All day	Yes	.....	4000	10	3	1	24	.038
Boston Charlestown	984	Used as recitation room	.....	.....	.....	2200	6	1	0	48	.048
Practical Arts	784	Yes	Not all day	.....	Teacher in charge	3000	6	1	0	60	.076
South Boston	983	Yes	All day	.....	Teacher in charge	1865	1	1	0	36	.036
Braintree	656	Yes	All day	Yes	.....	3800	28	4	3	36	.055
Chicopee	686	Yes	All day	.....	Teacher in charge	1438	5	0	1	48	.07
Clinton	593	Yes	All day	.....	1/6	1700	5	3	0	64	.108
Dedham	785	Yes	All day	.....	1/6	1200	?	?	?	20	.025
Fitchburg	945	Yes	All day	Yes	.....	2620	19	12	0	30	.03
Framingham	635	Yes	All day	Yes	.....	1051	11	1	2	35	.055
Gardner	832	Yes	All day	.....	1/6	1450	10	0	0	30-35	.036

Senior High Schools having an enrolment between 500-1000 (continued)

High School	Enrolment	Library Room	Hours Open	Librarian Full time	Librarian Part time	Number Volumes	Periodicals Monthly	Periodicals Weekly	Periodicals Daily	Seating Capacity Number	Seating Capacity %
Greenfield	975	Yes	All day	Yes	.....	2245	30	7	4	72	.076
Lexington	510	Yes (Study Hall and Library)	All day	Yes (½ Sen. ½Jr)	....	1000	7	1	1	95	.166
Lynn Classical	902	Yes	All day	.....	Teacher in charge	2000	12	3	1	30	.03
Middleborough	516	Yes	?	.....	Teacher in charge	714	3	2	0	30	.058
Milford	555	Yes	Not all day	.....	2 teachers	6700	1	1	0	40	.07
Newburyport	582	No	.....	.....	.....	....	...	...	...	...	....
North Adams	607	Yes	All day	Yes	.....	1700	2	3	2	50	.08
Northampton	632	Yes	All day	.....	Principal	200	?	?	?	16	.025
Norwood	588	Yes	All day	.....	4/5	650	10	2	3	60	.10
Plymouth	577	Yes	All day	.....	.....	300	25	4	1	125	.216
Saugus	686	Yes	All day	.....	1/2	1500	2	2	0	30	.04
Wakefield	929	Yes	All day	Yes	.....	2730	18	6	4	65	.069
Waltham	721	Yes	All day	Yes	.....	2789	23	4	3	60	.08
Watertown	809	Yes	All day	Yes	.....	2500	28	4	2		
Webster	No report	.....	.....	.....	.....	....	...	...	...	...	....
Westfield	932	Yes	All day	.....	Teacher in Charge	1400	?	?	?	90	.096
Weymouth	980	Yes	All day	Yes	.....	2000	26	6	2	72	.07

Senior High Schools having an enrolment between 500-1000 (continued)

High School	Enrolment	Library Room	Hours Open	Librarian Full time	Librarian Part time	Number Volumes	Periodicals Monthly	Periodicals Weekly	Periodicals Daily	Seating Capacity Number	Seating Capacity %
Winchester	568	Yes	All day	Yes	.....	1707	7	2	1	30	.05
Winthrop	673	Yes	All day	.....	Teachers	700	9	1	0	42	.06
Woburn	555	Yes	All day	.....	2 teachers--about 5/6 time	3188	14	5	0	60	.108
Worcester Classical	848	Yes	All day	.....	Principal in charge Office-2 per. Teachers-3 per.	?	?	?	?	25	.029
South	804	Yes	All day	.....	On call	3500	3	0	0	18	.02

Senior High Schools having an enrolment of 200-500

High School	Enrolment	Library Room	Hours Open	Librarian Full time	Librarian Part time	Number Volumes	Periodicals Monthly	Periodicals Weekly	Periodicals Daily	Seating Number	Capacity %
Abington	306	Yes	All day	.....	1/5	1200	1	60 (?)	0	56	.15
Adams	278	Yes	All day	Yes with Jr H.		2616	15	3	2	40	.15
Amherst	400	Yes	All day	.....	1/3 from Pub. Lib.	700	4	2	0	?	?
Andover	222	Yes	?	.....	1/6	1951	5	4	1	30+	.135
Athol	436	Yes	All day	.....	.....	300	3	3	0	77	.19
Billerica	246	Reading room--library under construction	Part time	.....	1/7	500	0	1	0	?	?
Bridgewater	242	Yes	7 hours	.....	Students	730	3	3	0	230	.93
Canton	201	Yes	Not all day	.....	1/6	600	5	2	0	30	.14
Chelmsford	298	Yes	All day	.....	Teacher in charge	677	3	1	0	40	.13
Concord	377	Yes	All day	.,....	2/3	2000	18	8	2	60	.16
Dalton	253	Yes	All day	.....	Teacher in charge	500	...	...	...	60	.24
Danvers	387	Yes	All day	.....	Teacher in charge	?	1	0	1	70	.18
Dartmouth	229	Yes	All day	.....	Teacher in charge	300	...	...	...	85	.37
E. Bridgewater	200	Study Hall	All day	.....	.....	100	2	0	1	200	1.00

Senior High Schools having an enrolment of 200-500 (continued)

High School	Enrolment	Library Room	Hours Open	Librarian Full time	Librarian Part time	Number Volumes	Periodicals Monthly	Periodicals Weekly	Periodicals Daily	Seating Capacity Number	Seating Capacity %
Easthampton	439	Study Hall	All day	.....	.....	200	...	...	...	250	.56
Easton	250	Yes	All day	.....	Teacher each period	1700	22	2	2	30	.12
Fairhaven	219	Yes	All day	Yes	.....	1000	8	2	2	36	.118
Franklin	432	Yes	All day	.....	1/4	500	0	1	0	80	.18
Gt. Barrington	345	Yes	All day	.....	1/10	700	0	1	1	15	.04
Hingham	370	Yes	All day	.....	2 each 1/5 equals 2/5	?	...	...	...	28	.075
Hudson	300	Yes	.....	.....	Teachers in turn	500	3	1	0	?	?
Ipswich	324	Yes	All day	.....	1/10	440	...	...	...	47	.15
Lee	239	Yes	All day	.....	.....	?	2	2	0	80	.34
Leominster	477	Yes	All day	.....	.....	1050	3	0	1	30	.06
Ludlow	286	Yes	All day	.....	Pupil supervision	500	7	3	1	25	.087
Mansfield	244	Study Hall	.....	.....	Teacher in charge	300	...	...	...	104	.42
Marblehead	378	Yes	All day	.....	1/4	1200	3	1	0	30	.08
Marlborough	323	Study Hall	All day	.....	Teacher	600	2	0	1	80	.24
Maynard	450	Yes	5/7	.....	2½ per daily	430	4	1	4	17	.037
Methuen	407	Used as classroom	.....	.....	.....	200	...	...	...	...	....

Senior High Schools having an enrolment of 200-500 (continued)

High School	Enrolment	Library Room	Hours Open	Librarian Full time	Librarian Part Time	Number Volumes	Periodicals Monthly	Periodicals Weekly	Periodicals Daily	Seating Capacity Number	Seating Capacity %
Milbury	265	No	.....	.....	.....	....	...	...	...	...	....
Milton	461	Yes	All day	.....	1/5	1450	3	3	0	35	.075
Montague	396	No	.....	.....	.....	....	...	...	...	...	....
Natick	425	No	.....	.....	.....	....	...	...	...	...	....
Needham	413	Yes	All day	.....	1/3	200	9	2	0	48	.11
North Andover	332	Yes	All day	.....	.....	320	3	3	0	20	.06
North Attleborough	357	Yes	All day	.....	1/4	600	4	3	2	36	.10
Northbridge	327	Study Hall	.....	.....	.....	500	...	...	...	160	.49
Orange	282	Yes	All day	.....	Teacher in charge	228	2	2	0	?	?
Palmer	444	Yes	All day	.....	1/8 time P. Lib. staff	1200	10	4	2	24	.05
Randolph	No report	.....	.....	.....	.....	....	...	...	...	...	....
Reading	447	No information	.....	.....	.....	....	...	...	...	...	....
Rockland	432	Study Hall ?	All day	.....	.....	400	2	0	1	100	.23
Shelburne	238	Study Hall	All day	.....	No reg. time	766	3	1	1	108	.44
Southbridge	414	Yes	.....	.....	No one in chg. and no time	500	0	0	0	40	.09
South Hadley	369	Study Hall Seats assigned	.....	.....	None	396	0	0	0	63	.17

Senior High Schools having an enrolment of 200-500 (continued)

High School	Enrolment	Library Room	Hours Open	Librarian Full time	Librarian Part time	Number Volumes	Periodicals Monthly	Periodicals Weekly	Periodicals Daily	Seating Capacity Number	Seating Capacity %
Spencer	235	Yes	.....	.....	None	350	1	1	1	85	.36
Stoneham	324	Yes	All day	Yes with Jr. H.	.....	2300	18	3	0	30	.09
Stoughton	337	Yes	.....	.....	1 hr. per wk	525	14	2	1	26	.077
Swampscott	354	Yes	All day	.....	1/3	630	3	0	1	8	.023
Walpole	447	Yes	All day	.....	1/6	1087	8	1	1	?	?
Ware	328	Yes	All day	.....	Teacher	1150	0	2	1	35	.106
Wareham	309	Yes	1/2 day	.....	Teacher	1350	0	0	0	20	.069
Wellesley	357	Yes	All day	.....	Librarian 5/6	900	16	3	1	30	.09
Westborough	222	Study Hall	.....	.....	.....	225	...	...	...	70	.31
West Springfield	464	Yes	All day	.....	Student(?)	1356	13	5	0	30	.06
Whitman	487	Yes	All day	.....	.....	800	10	1	0	50	.10
Wilmington	316	Yes	All day	.....	Teacher	500	3	1	0	?	?
Winchendon	223	Yes	All day	.....	Very little	1000	0	0	0	65	.28

Senior High Schools having an enrolment between 100-200

High School	Enrolment	Library Room	Hours Open	Librarian Full time	Librarian Part time	Number Volumes	Periodicals Monthly	Periodicals Weekly	Periodicals Daily	Seating Capacity Number	Seating Capacity %
Acton	135	yes	Not all day	.....	1 hr. daily	1000	12	2	0	35	.26
Ashland	131	?	All day	.....	Senior	295	2	1	0	69	.53
Avon	119	Yes	All day	.....	Teacher	170	0	1	0	75	.63
Ayer	189	No	.....	.....	.....	....	...	...	...	...	....
Barre	195	Yes	All day	.....	Teacher	285	...	...	...	45	.23
Belchertown	110	No	.....	.....	.....	....	...	...	...	...	....
Blackstone	167	?	All day	.....	Principal	300	...	...	...	100	.60
Bourne	156	Yes	All day	.....	Teacher	400	0	2	0	?	?
Cohasset	129	?	All day	.....	.....	700	1	2	1	?	?
Deerfield	198	No	.....	.....	.....	....	...	...	...	...	....
Falmouth	150	Yes	All day	.....	Less than 1 hour daily	700	2	2	0	15-20	.13
Foxborough	121	Class and Study Room	.....	.....	Teacher in charge	365	0	2	0	35	.28
Grafton	188	Yes	All day	.....	.....	250	3	1	1	60	.30
Groton	115	Yes	All day	.....	Little	450	0	3	0	85	.73
Groveland	107	Yes	All day	.....	Teacher	318	0	0	0	72	.65
Hadley	153	Yes	.....	.....	Senior girls	400	8	6	2	12	.078
Hanover	110	No	.....	.....	.....	....	...	...	...	...	....

Senior High Schools having an enrolment between 100-200 (continued)

High School	Enrolment	Library Room	Hours Open	Librarian Full time	Librarian Part time	Number Volumes	Periodicals Monthly	Periodicals Weekly	Periodicals Daily	Seating Capacity Number	Seating Capacity %
Hardwick	160	Yes	All day	.....	.....	850	10	1	0	35	.21
Holbrook	194	Yes	All day	.....	1/7	?	11	2	0	90	.46
Holden	153	Yes	All day	.....	.....	500	4	1	0	60	.39
Holliston	145	Yes	All day	.....	Principal	670	1	1	0	80	.55
Hopedale	127	Yes	3 days weekly	.....	3 days a week	1365	11	4	1	10	.078
Hopkinton	111	Study Hall	All day	.....	.....	156	...	...	...	99	.90
Huntington	106	Yes	All day	.....	Senior girls	400	...	...	...	45	.42
Kingston	127	Yes	All day	.....	Teacher in charge	200	...	...	...	...	....
Leicester	156	Yes Not	All day	.....	1/38	165	3	2	0	30	.128
Manchester	122	Yes	All day	.....	Teacher in charge	600	5	0	0	80	.65
Medway	129	Yes	All day	.....	.....	200	...	...	...	120	.92
Monson	160	Yes	All day	.....	Teacher in charge	575	5	4	0	?	?
Nantucket	100	No	.....	.....	.....	65	...	...	...	...	....
North Brookfield	130	Yes	All day	.....	Principal and students in charge	275	13	3	0	84	.65
Oxford	121	Yes	All day	.....	Teacher	250	1	1	0	96	.80
Provincetown	173	Yes	All day	.....	.....	925	1	0	0	?	?

Senior High Schools having an enrolment between 100-200 (continued)

High School	Enrolment	Library Room	Hours Open	Librarian Full time	Librarian Part time	Volumes	Periodicals Monthly	Periodicals Weekly	Periodicals Daily	Seating Capacity Number	Seating Capacity %
Rockport	192	Yes	All day	.....	1 hr. daily	500	6	4	1	18	.09
Scituate	143	Yes	All day	.....	.....	600	0	1	2	80	.56
Sharon	131	Yes	Not all day	.....	Teacher	500	0	3	0	24	.18
Shrewsbury	170	?	?	.....	.....	300	3	2	0	?	?
Somerset	143	Yes	All day	.....	Teacher	1000	4	2	0	85	.59
Stockbridge	108	Yes	All day	.....	.....	200	1	2	0	68	.62
Swansea	118	No (one to be opened in September)	.....	.....	Teacher	400	...	...	...	(In Sept. 40)	
Templeton	143	Yes	All day	.....	Teacher	?	...	...	...	15	.10
Uxbridge	199	No	.....	.....	.....	200	2	0	0	...	?
Warren	153	Yes	2/3 day	.....	.....	500	13	1	0	12	.078
Wayland	115	Yes	All day	.....	.....	260	...	...	...	48	.41
West Bridgewater	?	Yes-adjacent to study hall	All day	.....	Teacher	300	3	1	1	12 (study hall--49)	
Westford	147	Yes	All day	.....	.....	500	...	...	...	?	?
Weston	136	Yes-next to study hall	All day	.....	Teacher in charge	350	1	0	0	12	.09
Westport	137	Yes-adjacent to study hall	For reference		Senior in chg. 2 per. week	300	15	0	0	10	.07
Williamstown	198	Study hall	All day	.....	Teacher--1/3	400	0	3	0	200	

Senior High Schools having an enrolment under 100

High School	Enrolment	Library Room	Hours Open	Librarian	Number Volumes	Periodicals Monthly	Periodicals Weekly	Periodicals Daily	Seating Capacity Number	Seating Capacity %
Ashby	51	Yes	All day	No	100	3	0	0	15	
Ashfield	59	Yes (study hall)	All day	Students (3) supervised by teacher	?	8	6	0	65	
Bernardston	63	Yes	All day	Teacher in charge	90	0	0	1	?	
Brewster	31	No	.....	.....	15	1	0	0	...	
Brimfield	59	Yes	All day	Teacher in charge	1500	6	3	0	16	
Brookfield	50	No	.....	.....	....	6	3	0	...	
Charlemont	43	Yes	.....	Principal 1% of time	125	4	2	0	25	
Chatham	85	Yes	All day	Teacher in charge	257	1	0	0	12	
Chester	89	Yes	All day	No	100	0	1	0	?	
Dennis	72	Not answered	.....	.....	....	...	...	...	...	
Douglas	84	No	.....	.....	30	...	...	...	...	
Dover	43	No	.....	.....	100	...	...	...	...	
Duxbury	73	Study hall	.....	No	150	1	2	0	50	
Edgartown	46	Yes	All day	No	500	...	...	...	12	
Essex	71	Yes	All day	No	238	...	...	...	80	
Hamilton	66	Recitation room	All day	No	?	2	2	1	40	
Harwich	66	Yes	All day	No	350	1	2	0	?	
Hatfield	92	Yes	All day	Teacher in charge	250	30 ?	12	0	45	

Senior High Schools having an enrolment under 100 (continued)

High School	Enrolment	Library Room	Hours Open	Librarian	Number Volumes	Periodicals Monthly	Weekly	Daily	Seating Capacity Number	%
Lancaster	60	Reference only	.....	.....	55 Ref.	0	1	0	...	
Lenox	93	Yes	All day	No	609	0	2	0	6	
Littleton	52	No	.....	.....	...	...	...	...	...	
Lunenburg	71	No	.....	.....	...	...	...	...	...	
Marshfield	81	Used as study or recitation room	All day	Teacher in charge	500	2	0	1	8 + 24	
Medfield	68	Yes	All day	2 teachers	200	...	...	...	6	
Mendon	38	Yes	All day	No	100	...	...	...	?	
Merrimac	97	Yes	All day	No	150	1	1	0	80	
Millis	68	Yes	.....	.....	550	...	...	...	...	
New Marlborough	27	Schoolroom	All day	Teacher in charge	60	1	6	2	40	
New Salem	55	No	.....	.....	...	...	...	...	...	
Northborough	80	Yes	All day	Teacher--no time during school	250	...	...	...	20	
Northfield	91	Yes	All day	No	275	1	3	0	90	
Norton	90	Yes	All day	Teacher in charge	300	...	...	...	93	
Norwell	46	Yes	All day	Teacher in charge	200	6	3	0	30	
Oak Bluffs	50	Yes	All day	Teacher in charge	166	2	2	0	32	
Orleans	89	Yes	All day	Teacher in charge	?	4	1	0	25	

Senior High Schools having an enrolment under 100 (continued)

High School	Enrolment	Library Room	Hours Open	Librarian	Number Volumes	Periodicals Monthly	Periodicals Weekly	Periodicals Daily	Seating Capacity Number	Seating Capacity %
Pembroke	47	From P. L.	All day	No	75 Fr. Pub. Lib.	...	...	...	...	
Pepperell	97	Yes	All day	All teachers	215	1	0	0	15	
Petersham	38	Yes	.....	No	200	...	...	...	150	
Plainville	67	Yes	All day	Teacher--student staff when students are studying	195	8	0	1	10	
Princeton	43	Yes	All day	Teacher	430	1	4	0	14	
Rutland	48	Yes	All day	No	200	1	1	0	48	
Sandwich	59	Yes	All day	No	300	3	2	0	40	
Sheffield	54	Yes	All day	No	200	...	...	...	...	
Sherborn	33	Yes	.....	Student ?	150	...	...	...	12	
Southborough	68	Yes	All day	Principal	450	0	1	0	50	
Stow	48	Yes (main office)	All day	No	150	0	4	0	5	
Sudbury	48	Yes	.....	Student ?	150	2	2	0	25	
Sutton	66	Yes (study hall)	All day	Study hall teacher	?	...	...	...	20	
Tisbury	90	Yes	All day	No	400	2	4	0	50	
Topsfield	62	Yes	All day	No	300	1	1	0	44	
Townsend	85	Yes (study hall)	All day	No	300	0	1	0	70	
Upton	80	Yes	All day	No	300	...	...	...	90	

Senior High Schools having an enrolment under 100 (continued)

High School	Enrolment	Library Room	Hours Open	Librarian	Number Volumes	Periodicals Monthly	Periodicals Weekly	Periodicals Daily	Seating Capacity Number	Seating Capacity %
Wellfleet	42	Yes	All day	No	450	...	...	...	40	
West Boylston	60	Yes	All day	No	700	3	0	0	6	
West Newbury	73	Yes	All day	Principal 1/40	100	1	2	0	45	
Williamsburg	84	No	.....	.....	118 ref. books	...	1	...	...	
Wrentham	67	Yes	All day	No	350	1	0	0	63	
Yarmouth	60	Yes	All day	No	400	1	0	0	44	

2. Tables of statistics for senior high schools showing the hours, qualifications and duties of high school librarians.

Senior High Schools having an enrolment of more than 1000

High School	Librarian	Other duties	Library Instruction	Library Club	Salary compared to teacher	Preparation Academic	Preparation Library	Experience
Arlington	Full time	0	3 per. to Soph.	0	Equal	2 yr. Col. 2 norm 1 gr. no degree	No training nor experience	10 yrs.
Beverly	Full time	0	Varies	0	Slightly lower	4 Nor. B.S. educ.	Course at Bridgewater Normal A.L.A.	?
Boston								
Brighton	Teacher	20 hrs. English	None	0	.....	A.B.	None	11 yrs.
Commerce	Teacher	10 hrs. Commercial Vocational Director Lunchroom Director	None	0	.....	A.B.	None	26 yrs.
Dorchester								
Boys	None	.....	.....	.....	.....	.....	.....	.....
Girls	Teacher	14 hrs. English	None	0	.....	A.B., A.M.	None	22½ yrs.
East	Teacher	20 hrs. English	Some	0	.....	A.B. 2 yr gr.	None	26 yrs.
English	Full time	0	2 per. to each class	Yes	About equal	B.S.	1 yr. Lib. Sch. A.L.A. & Sch. L.	8 yrs.
Girls	Full time	0	1 per. to each class	Lib. service club. 70 members	About equal	B.S. & Graduate work	1 yr. Lib. Sch. A.L.A. & Sch. L.	11 yrs.
Girls' Latin	Teacher	20 hrs. History	None	0	.....	A.B.	None	25 yrs.
Hyde Park	None	.....	.....	.....	.....	.....	.....	.....
Jamaica Plain	Full time	0	Informal	0	About equal	B.S., M.A.	1 yr. Lib. Sch. A.L.A. & Sch. Lib.	21 yrs.
Mechanic Arts	Teacher	24 hrs. History	None	0	.....	.....		29 yrs.

Senior High Schools having an enrolment of more than 1000 (continued)

High School	Librarian	Other duties	Library Instruction	Library Club	Salary compared to teacher	Preparation Academic	Preparation Library	Experience
Public Latin	Full time	0	None	0	Slightly lower	1 yr. college	Lib. train. course B.P.L.	Some lib. ex.
Roxbury								
Boys	None	.....	.....	.....	.....	.....	.....	.....
Girls	Teacher	23 hrs. Modern language	3 per pupil Public Lib.	0	.....	A.B., Ph.D.	None	10 yrs.
Brockton	Full time	0	3 per. to Freshmen	0	Slightly lower	B.S.	1 yr. Lib. Sch.	8 yrs.
Brookline	Full time and full time assistant	At Public Library	4 to Fresh. 3 to Soph. 1 to Jr. 1 to Sr.	0	Paid by Pub. Library		Some A.L.A. & Sch. Library	Teaching and Lib.
Cambridge								
High & Latin	None	.....	.....	.....	.....	.....	.....	.....
Rindge Tech.	Teacher-- 1 hr. daily at Pub. Lib.	20 hrs. commercial	.....	.....	.....	Ph.B.	.....	3 yrs.
Chelsea	Full time	0	None	0	About average	A.B.	None	24 yrs. teaching
Everett	Full time	0	8 per. School & Pub. Lib.	0	About average	A.B. & M.A.	Training course Providence P.L. A.L.A. & Sch. Lib.	9½ yrs.
Fall River	Full time	0	Some	0	Average	A.B. & 7/10 gr.	None	19 yrs. Eng.
Gloucester	No report	.....	.....	.....	.....	.....	.....	.....
Haverhill	Full time	0	Some	0	About equal	A.B.	Summer course	9 yrs.

Senior High Schools having an enrolment of more than 1000 (continued)

High School	Librarian	Other duties	Library Instruction	Library Club	Salary compared to teacher	Preparation Academic	Preparation Library	Experience
Holyoke	Teacher--no classes	Dean of girls	5 per.	0	.....	A.B., M.A.	None	42 yrs.
Lawrence	None	.....	.....	.....	.....	.....	.....	.....
Lowell	Teacher--no classes	Supervisor of college prep.; Normal & Textile Sch. preparation	1 per.	0	.....	A.B. & graduate	None	15½ yrs.
Lynn English	Present but much time on administrative duties	Dean of girls; charge of dramatics & college entrance	Little--1 per. to Sophomores	0	.....	A.B.	None	26 yrs.
Malden	Teacher	15 hrs. English	.....	.....	.....	?	None	36½ yrs.
Medford	Teacher	25 hrs.	Instruction in reading classes-2 or 3	0	.....	A.A.	None	10 yrs.
Melrose	Teacher in charge: one English teacher each period each day	Full teaching schedules	Pub. Lib. gives 1 per.	0	.....	.....	.....	.....
New Bedford	Full time	0	4 per.	0	Same	A.B.	1 yr. Lib. Sch. Lib. experience A.L.A. & Sch. Lib.	10 yrs. lib.
Newton	Full time	0	Some	Club--25 members	Same	B.S.	1 yr. Lib. Sch.	15 yrs.

Senior High Schools having an enrolment of more than 1000 (continued)

High School	Librarian	Other duties	Library Instruction	Library Club	Salary compared to teacher	Preparation Academic	Preparation Library	Experience
Peabody	Teacher	25 hrs. History Full schedule	None	0	.....	3 yr. Nor, S.S. & Univ. extens.	None	34 yrs. teaching 10 yrs. School Lib.
Pittsfield	None	.....	.....	.....	.....	.....	.....	.....
Quincy	Full time	0	8 per. selected group	0	About average	Ph.B.	Course at Bridgewater & Geneseo Nor.; Summer Sch. exper. A.L.A. & Sch. Lib.	13 yrs.
Revere	Teacher	20 hrs. English	None	0	.....	A.B. & 8 wks. gr.	None	14 yrs.
Salem	Teacher	20 hrs. English	None	0	.....	A.B. & B. educ	None	8 yrs.
Somerville	Full time	0	2 per. per pupil	0	Less than with same experience	A.B.	Experience A.L.A. & Sch. Lib.	14 yrs.
Springfield								
Central	Teacher in chg., uses Pub. Lib.	Head--History Dept.	None	0	.....	.....	.....	.....
Commerce	Teacher	15 hrs. English	None	0	.....	A.B.; M.A.	None	30 yrs.
Technical	Teacher	20 hrs. Head--Hist.	None	0	.....	Ph.D.	None	18½ yrs.
Taunton	Full time	0	10 periods	0	About average	A.B.; M.A.	?	14 yrs.
Worcester								
Commerce	Clerk	Office duties	None	0	Lowest	None	None	4 yrs.
North	Teacher	20 hrs. English	10 per. to first 2 yrs.	0	.....	A.B.; M.A.	None	22 yrs.

Senior High Schools having an enrolment between 500-1000

High School	Librarian	Other duties	Library Instruction	Library Club	Salary compared to teacher	Preparation Academic	Preparation Library	Experience
Agawam	Teacher	26 hrs. - class language	None	0	.....	A.B.	None	3 yrs.
Amesbury	Teacher	25 hrs. - class lang. & science	2 per. per pupil	0	.....	A.B. & 2/5 gr.	None	37 yrs.
Attleboro	Part time	Dramatics--2 classes	5 per. to Freshmen	0	.....	B.S. in educ.	2 summer courses 4 yrs. P.L. exper.	2 yrs.
Barnstable	Teacher	16 hrs. English	None	0	.....	A.M.	None	24 yrs.
Belmont	Full time	0	1 per. to Freshmen	0	Less	No college ?	courses at B.U. Summer Lib courses Pub. Lib. experience	8½ yrs.
Boston								
Charlestown	None	.....	.....	.....	.....	.....	.....	.....
Practical Arts	Teacher	25 hrs. History, etc.	None	0	.....	A.B.	None	.....
South Boston	Teacher	English	None	0	.....	M. Educ.	None	33 yrs.
Braintree	Full time	0	5 per pupil	0	Beginning salary	A.B.	Experience Brookline Pub. Lib. & H. S. A.L.A.	1 yr.
Chicopee	Teacher	English	None	0	.....	A.B. & 4 S.S.	None	21 yrs.
Clinton	Teacher	20 hrs. English	5 to Jr. 4 to Sr.	0	.....	A.B.	None	24½ yrs.
Dedham	Teacher	20 hrs. English	None	0	.....	.....	None	7 yrs.
Fitchburg	Full time	0	2 per. to Freshmen	0	Low	4 Normal & S.S.	None	30 yrs. teacher

Senior High Schools having an enrolment between 500-1000 (continued)

High School	Librarian	Other duties	Library Instruction	Library Club	Salary compared to teacher	Preparation Academic	Preparation Library	Experience
Framingham	Full time	0	6 per. to Soph. in English	0	$600 less than clerk; $700 less than lowest teacher	None given	Exper. local library	2 yrs.
Gardner	Teacher	25 hrs. English	Pub. Lib. gives 3 per. to Freshmen	0	.....	4 college 1 gr.	None	?
Greenfield	Full time	0	8-10 per.	0	Average	A.B. & 2 S.S.	Lib. exper.	6 yrs.
Lexington	Full time, ½ Jr. ½ Sr.	½ to Junior High	None	0	Beginning salary	4 yr. normal	Course at Bridgewater Normal	0
Lynn Classical	Teacher	25 hrs. English	None	0	.....	A.B.	None	20 yrs.
Middleborough	Teacher	25 hrs. English & Mod. Language	None	0	.....	A.B. & 3/5 gr.	None	5 yrs.
Milford	2 teachers 1/6 time	A. 25 hrs. English School paper B. 21 hrs. History	2 per. per pupil	0	.....	A. A.B.; M.A. B. B.S.	None	A. 19 yrs. B. 2 yrs.
Newburyport	None	None	.....	.....	.....	.....	.....	.....
North Adams	Full time	0	Some	0	Low for experience	A.B.	None	35½ yrs.
Northampton	Principal	.....	None	0	.....	.....	.....	.....
Norwood	Teacher	15 hrs. English	20 per. to Soph. ?	0	.....	B.S. in educ.	None	.....
Plymouth	None	.....	.....	.....	.....	.....	.....	.....

Senior High Schools having an enrolment between 500-1000 (continued)

High School	Librarian	Other duties	Library Instruction	Library Club	Salary compared to teacher	Preparation Academic	Preparation Library	Experience
Saugus	Teacher	20 hrs. mod. lang. & English	None	0	.....	A.B. & 1 yr. gr.	None	1 yr.
Wakefield	Full time	0	3 per. each year	0	Average	B.S.	1 yr. Lib. Sch. A.L.A. & Sch. Lib.	3 yrs.
Waltham	Full time	0	5 per. per pupil	0	Average	2 yrs. normal	None (but interested in S.S.) A. L. A.	7 yrs.
Watertown	Full time	0	7 per. per pupil	Club--32 members	Low for experience	A.B.; M.A.; B.S.	1 yr. Lib. Sch. A.L.A.	18 yrs.
Webster	No report	.....	.....	.....	.....	.....	.....	.....
Westfield	Teacher	20 hrs. English	None	0	.....	A.B.	None	10 yrs.
Weymouth	Full time	0	2 per. per pupil	0	About equal	B.S.	Summer course	6 yrs.
Winchester	Full time	0	Some	0	About equal	B.S.	1 yr. Lib. Sch. A.L.A. & Sch. Lib.	4 yrs.
Winthrop	None	.....	.....	.....	.....	.....	.....	.....
Woburn	2 teachers	A. 17 hrs. History B. 25 hrs. Com'l	4/10 per pupil	0	A..... B.....	A. A.B. B. 2 yrs. Col. 1 yr. Normal	Summer course Summer course	48 yrs. 25 yrs.
Worcester								
Classical	Principal & teachers & office staff	.....	None	0	.....	.....	.....	.....
South	Head clerk on call	.....	None	0	Low	None	.....	7 yrs.

Senior High Schools having an enrolment of 200-500

High School	Librarian	Other duties	Library Instruction	Library Club	Salary compared to teachers	Preparation Academic	Preparation Library	Experience
Abington	Teacher	Mathematics	Pub. Lib. 2 per.	0	.....	A.B. & 1 yr. gr.	None	8½ yrs.
Adams	Full time See Jr. H.	½ time Jr. High	3 per.	0	Very low	.....	Summer course Pub. Lib. exper.	.....
Amherst	1/3 by Pub. Lib.	.....	1-3 by Pub. Library	.....	.....	.....	.....	.....
Andover	Teacher	25 hrs. History Head	None	0	.....	A.B.	None	32 yrs.
Athol	None	.....	.....	.....	.....	.....	.....	.....
Billerica	Teacher	25 hrs. English	Indefinite	0	.....	B.S. educ.	None	2 yrs.
Bridgewater	Teacher supervises students	25 hrs. Eng. & Commercial; Director Girls' athletics	None	0	.....	A.B.	None	1 yr.
Canton	Teacher	English	Pub. Lib. 1 per.	0	.....	A.M.	None	4 yrs.
Chelmsford	Teacher	25 hrs. English Chge. school paper	None	0	.....	B.S. 1 gr.	None	22 yrs.
Concord	Teacher	30 hrs. History	None	0	.....	?	None	6 yrs.
Dalton	Teacher	40 hrs. History	3 per. Pub. Lib.	0	.....	A.B. & S.S.	None	0
Danvers	Teacher	20 hrs. English--school paper	None	0	.....	A.B.	None	18 yrs.
Dartmouth	Teacher	30 hrs. English--school paper	None	0	.....	A.B.	None	14 yrs.
East Bridgewater	None	.....	.....	.....	.....	.....	.....	.....

Senior High Schools having an enrolment of 200-500 (continued)

High School	Librarian	Other duties	Library Instruction	Library Club	Salary compared to teachers	Preparation Academic	Preparation Library	Experience
Easthampton	None	.....	2 per. Pub. L.	.....	.....	.....	.....	.....
Easton	Teachers	Regular assignments	2 per. Pub. L.	0	.....	.....	.....	.....
Fairhaven	Full time	None	Some	0	Low	?	Summer course	.....
Franklin	Teacher	25 hrs. History	None	0	.....	A.B.	None	0
Gt. Barrington	Teacher	25 hrs. History	None	0	.....	A.B.	None	17 yrs.
Hingham	2 teachers	A 19 hrs. History and Science B 20 hrs. Mod. Lang.	None	0	.....	A A.B. B M.A.	None	A 11 yrs. B 19 yrs.
Hudson	All teachers	Regular assignments	1 per. Pub. L.	0	.....	.....	.....	.....
Ipswich	Teacher	25 hrs. English; school paper; dramatics	None	0	.....	A.B. & 3/5 gr.	None	12 yrs.
Lee	None	.....	.....	.....	.....	.....	.....	.....
Leominster	Teacher	25 hrs. English school paper	None	0	.....	A.B. & 1/5 gr.	None	6 yrs.
Ludlow	Pupils	.....	None	0	.....	.....	.....	.....
Mansfield	Teacher	English; school paper	Some	0	.....	A.B.	None	17 yrs.
Marblehead	Teacher	23 hrs. English Head	None	0	.....	A.B. & 1 gr.	None	7 yrs.

Senior High Schools having an enrolment of 200-500 (continued)

High School	Librarian	Other duties	Library Instruction	Library Club	Salary compared to teachers	Preparation Academic	Preparation Library	Experience
Marlborough	Teacher	7/10 high school 15 hrs. history, etc.	None	0	.....	B.S. educ. M.A.	None	?
Maynard	Teacher	25 hrs. mod. lang. and history	None	0	.....	B.S. in ed.	None	2½ yrs.
Methuen	None	.....	.....	.....	.....	.....	.....	.....
Milbury	None	.....	.....	.....	.....	.....	.....	.....
Milton	Teacher	20 hrs. English	2 per. Pub. Lib.	0	.....	A.B.	None	8 yrs.
Montague	None	.....	Some by Pub. Lib.	0	.....	.....	.....	.....
Natick	None	.....	Some Pub. Lib.	0	.....	.....	.....	.....
Needham	Teacher	20 hrs. English; school paper; Jr. Advisor	None	0	.....	A.B. & S.S.	Summer course	6 yrs.
North Andover	None	.....	.....	.....	.....	.....	.....	.....
North Attleborough	Teacher	22 hrs. English dramatics	3-5 per	0	.....	B.L. Int.	None	3 yrs.
Northbridge	None	.....	4 per. by Pub. Lib.	0	.....	.....	.....	.....
Orange	Teacher	25 hrs. modern language	None	0	.....	A.B.	None	18 yrs.
Palmer	Part time	7/8 Public Library	As needed by Public Library	0	Low--1/8 paid by school	.....	Experience	.....

Senior High Schools having an enrolment of 200-500 (continued)

High School	Librarian	Other duties	Library Instruction	Library Club	Salary compared to teachers	Preparation Academic	Preparation Library	Experience
Randolph	No report	.....	.....	.....	.....	.....	.....	.....
Reading	No information		.....	.....	.....	.....	.....	.....
Rockland	None	.....	.....	.....	.....	.....	.....	.....
Shelburne	Teacher	30 hrs. English	2 per. Pub. Lib.	0	.....	A.B. & $\frac{1}{4}$ gr.	None	?
Southbridge	None	.....	.....	.....	.....	.....	.....	.....
South Hadley	None	.....	.....	.....	.....	.....	.....	.....
Spencer	None	.....	.....	.....	.....	.....	.....	.....
Stoneham	Full time At Sr. & Jr. High Sch.	Dean of girls	Some	0	?	A.B. 1/3 Norm 1/4 gr.	None	29 yrs.
Stoughton	Teacher	25 hrs. Classical language	None	0	.....	B.S. educ.	None	1 yr.
Swampscott	Teacher	18 hrs. English, Modern Lang.	None	0	.....	B.L.	None	32 yrs.
Walpole	Part time	Also Jr. H. S. Lib. & Hist.	2 per. Fresh. Pub. Lib. & School	0	.....	B.S.	None	6 yrs. teach 8 yrs. sch.
Ware	Teacher	26 hrs. science	None	0	.....	4 col. & 1 S.S.	None	4 yrs.
Wareham	Teacher	25 hrs. History & English	5 per.	0	.....	2 yr. normal 3/5 gr.	None	15 yrs.

Senior High Schools having an enrolment of 200-500 (continued)

High School	Librarian	Other duties	Library Instruction	Library Club	Salary compared to teachers	Preparation Academic	Preparation Library	Experience
Wellesley	Librarian-5/6	5 hrs. History	None	0	Low	A.B., B.S.	1 yr. Lib. Sch.	4 yrs. teaching
Westborough	None	.....	None	.....	.....	.....	.....	.....
W. Springfield	Student	.....	1 per. Pub. Lib.		.....	.....	.....	.....
Whitman	None	.....	.....	.....	.....	.....	.....	.....
Wilmington	Teacher	English	None	0	.....	A.B.	None	11 yrs.
Winchendon	Teacher	30 hrs. English; dramatics	2 per.	0	.....	2 yr. normal 17 S.S. and extension	.....	31 yrs.

Senior High Schools having an enrolment between 100-200

High School	Librarian	Other duties	Library Instruction	Library Club	Salary compared to teachers	Preparation Academic	Preparation Library	Experience
Acton	Teacher	25 hrs. Class & mod. lang, history, dramatics	None	0	.....	A.B. & s gr cr	None	3 yrs.
Ashland	Senior	.....	None	.....	.....	.....	.....	.....
Avon	Teacher	30 hrs. mod. lang. & English, commercial Director athlet.	None	0	.....	A.B.	None	0
Ayer	None	.....	.....	.....	.....	.....	.....	.....
Barre	Teacher	30 hrs. mod. lang. Dean of girls	None	0	.....	A.B.	None	4 yrs.
Belchertown	None	.....	.....	.....	.....	.....	.....	.....
Blackstone	Principal	.....	None	0	.....	.....	.....	.....
Bourne	Teacher	25 hrs. class, lang. & history Dean of girls	None	0	.....	Ph.B.	None	15 yrs.
Cohasset	None	.....	.....	.....	.....	.....	.....	.....
Deerfield	None	.....	None	0	.....	.....	.....	.....
Falmouth	Teacher	30 hrs. mod. lang.	Some	0	.....	A.B.	None	5 yrs.
Foxborough	Teacher	20 hrs. English, dramatics	None	0	.....	A.B.	None	2 yrs.
Grafton	None	.....	.....	.....	.....	.....	.....	.....
Groton	Teacher	24 hrs. hist, math, dramatics	None	0	.....	B.S. in educ.	None	1 yr.

Senior High Schools having an enrolment between 100-200 (continued)

High School	Librarian	Other duties	Library Instruction	Library Club	Salary compared to teachers	Preparation Academic	Preparation Library	Experience
Groveland	Teacher	25 hrs. Eng, hist, dramatics, school paper	None	0	.....	?	?	4 yrs.
Hadley	Student girls	.....	.....	.....	.....	.....	.....	.....
Hanover	None	.....	.....	.....	.....	.....	.....	.....
Hardwick	None	.....	.....	.....	.....	.....	.....	.....
Holbrook	Teacher	25 hrs. commercial	About 1 fr State Dept.	0	.....	No col. 2 yrs. grad.	None	15 yrs.
Holden	None	.....	.....	.....	.....	.....	.....	.....
Holliston	Principal	17 hrs. science Director athletics Vocational	2 per.	0	.....	B.S. & Ed.M	None	.....
Hopedale	Student ?	.....	Reg. class instruction by P. L.; Individual by school	0	.....	.....	.....	.....
Hopkinton	None	.....	.....	.....	.....	.....	.....	.....
Huntington	Senior girls	.....	.....	.....	.....	.....	.....	.....
Kingston	Teacher	English, school paper; dramatics	None	0	.....	A.B.		4 yrs.
Leicester	Teacher	25 hrs. English, paper, dramatics	None	0	.....	A.B.		7 yrs.

Senior High Schools having an enrolment between 100-200 (continued)

High School	Librarian	Other duties	Library Instruction	Library Club	Salary compared to teachers	Preparation Academic	Preparation Library	Experience
Manchester	Teacher	English, dramatics	None	0	.....	A.B. & S.S.		2 yrs.
Medway	None	.....	.....	.....	.....	.....	.....	.....
Monson	Teacher	30 hrs. English & classics	None	0	.....	A.B.		22 yrs.
Nantucket	None	.....	.....	.....	.....	.....	.....	.....
North Brookfield	Student	.....	None	0	.....	;.....	.....	.....
Oxford	Teacher	25 hrs. English	None	0	.....	A.B. & 1 S.S.	None	?
Provincetown	None	.....	.....	.....	.....	.....	.....	.....
Rockport	Teacher	History	None	0	.....	?	.....	35 yrs.
Scituate	None	.....	.....	.....	.....	.....	.....	.....
Sharon	Teacher	21 hrs. Mod. lang. Dean of girls	None	0	.....	.....	.....	?
Shrewsbury	None	.....	.....	.....	.....	.....	.....	.....
Somerset	Teacher	30 hrs. hist, commercial	None	0	.....	B.S.		1 yr.
Stockbridge	None	.....	.....	.....	.....	.....	.....	.....
Swansea	Teacher	25 hrs. commercial	None	0	.....	3 norm.	None	$2\frac{1}{2}$ yrs.
Templeton	Teacher	25 hrs. history	None	0	.....	A.B.	None	3 yrs.
Uxbridge	None	.....	.....	.....	.....	.....	.....	.....

Senior High Schools having an enrolment between 100-200 (continued)

High School	Librarian	Other duties	Library Instruction	Library Club	Salary compared to teachers	Preparation Academic	Preparation Library	Experience
Warren	None	.....	.....	.....	.....	.....	.....	.....
Wayland	None	.....	2 per. Pub. Lib.	.....	.....	.....	.....	.....
West Bridgewater	Teacher	20 hrs. history	None	0	.....	A.B.	None	2 yrs.
Westford	None	.....	.....	.....	.....	.....	.....	.....
Weston	Teacher	22 per. English 6 per. study hall	None	0	.....	A.B.	None	3 yrs.
Westport	Senior--2 per. a week	.....	.....	.....	.....	.....	.....	.....
Williamstown	Teacher ?	?	Pub. Lib. if any	0	.....	.....	.....	.....

Senior High Schools having an enrolment under 100

High School	Librarian	Other duties	Library instruction	Academic	Preparation Library	Experience
Ashby	None	.....	.....	.....	.....	.....
Ashfield	Teacher and three students	25 hrs. English, history, dramatics	3 periods	A.B.	None	0
Bernardston	Teacher	35 hrs. commercial	None	2 yrs. college	None	?
Brewster	None	.....	.....	.....	.....	.....
Brimfield	Teacher	30 hrs. commercial, Director athletics	5 periods	2 yrs. normal	None	2 yrs.
Brookfield	None	.....	.....	.....	.....	.....
Charlemont	Principal	Math, science, phys. education	None	B.S. 1½ gr.	.....	.....
Chatham	Teacher & pupils	English, history, school paper, dramatics	4 periods	A.B. 1 S S.	.....	2 yrs.
Chester	None	.....	.....	.....	.....	.....
Dennis	Not answered	.....	.....	.....	.....	.....
Douglas	None	.....	.....	.....	.....	.....
Dover	None	.....	.....	.....	.....	.....
Duxbury	None	.....	Public Library	.....	.....	.....
Edgartown	None	.....	.....	.....	.....	.....
Essex	None	.....	.....	.....	.....	.....
Hamilton	None	.....	.....	.....	.....	.....

Senior High Schools having an enrolment under 100 (continued)

High School	Librarian	Other duties	Library Instruction	Preparation Academic	Preparation Library	Experience
Harwich	None	.....	.....	.....	.....	.....
Hatfield	Teacher	30 hrs. English, dramatics	None	A.B.	None	11 yrs.
Lancaster	None	.....	5 per. Freshmen Public Library	.....	.....	.....
Lenox	None	.....	.....	.....	.....	.....
Littleton	None	.....	.....	.....	.....	.....
Lunenburg	None	.....	.....	.....	.....	.....
Marshfield	Teacher	20 hrs. English	None	A.B.	None	17 yrs.
Medfield	2 teachers	A 10 hrs. Eng, Paper, dramatics B 15 hrs. classical lang.	None	A A.B. B A.B.	None None	? ?
Mendon	None	.....	.....	.....	.....	.....
Merrimac	None	.....	.....	.....	.....	.....
Millis	None	.....	.....	.....	.....	.....
New Marlborough	Teacher	37 hrs. History, English, anc. & mod. language	10 periods	A.B.	None	1½ yrs.
New Salem	None	.....	.....	.....	.....	.....
Northborough	Teacher	30 hrs. English, history, public speaking	5 per. by Pub. Lib.	A.B.	None	2 yrs.
Northfield	None	.....	.....	.....	.....	.....
Norton	Teacher	25 hrs. Eng, civics; school paper, dramatics, phys. educ.	None	B.S. M. Ed.		0

Senior High Schools having an enrolment under 100 (continued)

High School	Librarian	Other duties	Library instruction	Preparation Academic	Preparation Library	Experience
Norwell	Teacher	25 hrs. English & Jr. H.	None	B.S.	.....	1 yr.
Oak Bluffs	Teacher	29 hrs. Hist, class. lang.	None	B.S.		4 yrs.
Orleans	Teacher	22 hrs. Eng, mod. lang. phys. educ. equals 11/16 time	None	A.B.		
Pembroke	None	.....	.....	.....	.....	.....
Pepperell	All teachers	.....	.....	.....	.....	.....
Petersham	None	.....	.....	.....	.....	.....
Plainville	Teacher and students	30 hrs. Eng. & hist.	None	A.B.		2 yrs.
Princeton	Teacher	30 hrs. Lang. & Math.	None	A.B.		1 yr.
Rutland	None	.....	.....	.....	.....	.....
Sandwich	None	.....	.....	.....	.....	.....
Sheffield	None	.....	.....	.....	.....	.....
Sherborn	Student ?	.....	.....	.....	.....	.....
Southborough	Principal	Math, science, phys. educ. Director health and boys athletics	None	A.B., M.S.	None	21 yrs.
Stow	None	.....	.....	.....	.....	.....
Sudbury	Student ?	.....	.....	.....	.....	.....
Sutton	None	.....	.....	.....	.....	.....

Senior High Schools having an enrolment under 100 (continued)

High School	Librarian	Other duties	Library instruction	Preparation Academic	Preparation Library	Experience
Tisbury	None	.....	.....	.....	.....	.....
Topsfield	None	.....	.....	.....	.....	.....
Townsend	None	.....	1 per. Pub. Lib.	.....	.....	.....
Upton	None	.....	.....	.....	.....	.....
Wellfleet	None	.....	.....	.....	.....	.....
West Boylston	None	.....	.....	.....	.....	.....
West Newbury	Principal	7 per. history	None	B.S.	None	?
Williamsburg	None	.....	.....	.....	.....	.....
Wrentham	None	.....	.....	.....	.....	.....
Yarmouth	None	.....	.....	.....	.....	.....

3. Tables for junior high schools showing library facilities in the junior high schools of Massachusetts.

Junior High Schools having an enrolment over 1000

High School	Enrolment	Library room	Librarian	Other duties	Salary comparison	Preparation		
						Academic	Library	Experience
Boston								
Joseph H. Barnes	1195	None	.....	.....	.....	.....	.....	.....
O. W. Holmes	1027	Yes	None	.....	.....	.....	.....	.....
Donald McKay	1210	None	.....	.....	.....	.....	.....	.....
Frank V. Thompson	1059	None	.....	.....	.....	.....	.....	.....
Washington Irving	1082	Yes	None	.....	.....	.....	.....	.....
Everett	2289	Yes	Teacher	16 hrs. Eng, Math, Hist.	.....	2 yr. norm.		
Fall River								
Henry Lord	1052	Yes	Teacher	21 hours	.....	B.S. norm.		4 yrs.
Morton	1005	Yes	Teacher	Regular	.....	.....		.....
Lynn								
Breed	1163	No--branch P. L. in yard	.....	.....	.....	.....	.....	.....
Cobbett	1124	None--but will have in Sept.	.....	.....	.....	.....	.....	.....
Eastern	1554	Yes	None	.....	.....	.....	.....	.....
Medford								
Roberts	1252	Yes	Teacher	21 hrs. English	.....	2 yr. norm	None	27 yrs.
New Bedford								
Normandin	1124	Yes	Full time	None	a little low	2 yr. norm.	None	15 yrs.
Roosevelt	1164	Yes	Full time	None	a little low	B.S. College Lib. Sch.	1 yr.	1 yr. child lib 1 yr. school lib.

Junior High Schools having an enrolment over 1000 (continued)

High School	Enrolment	Library room	Librarian	Other duties	Salary comparison	Preparation		Experience
						Academic	Library	
Quincy--North	1100	Yes-	Full time	None	A little low	B.S. Normal	Short course at Normal	2 yrs.
Somerville								
Northeastern	1514	Study room and library	Teacher	.....	.....	1 yr. Col. 4 yrs. Norm.	.....	12 yrs.
Southern	1231	None	.....	.....	.....	.....	.....	.....
Western	1210	Study room and library	Teacher	English	.....	B.S. in Ed.	.....	8 yrs.
Springfield								
Buckingham	1140	None	.....	.....	.....	.....	.....	.....
Chestnut St.	1631	None	.....	.....	.....	.....	.....	.....
Forest Park	1372	None	.....	.....	.....	.....	.....	.....
Worcester	1437	Yes	Teacher	10 hrs. Lang.	.....	A.B., M.A.	None	34 yrs.

Junior High Schools having an enrolment between 500-1000

High School	Enrolment	Library Room	Librarian	Other duties	Salary Comparison	Preparation Academic	Preparation Library	Experience
Adams	579	Yes	Part time (See Sr. H.)	None	Low	2 normal	1 summer course	
Arlington								
East	504	Study room and library	None	.....	.....	.....	.....	.....
West	711	Study room and alcove lib.	None	.....	.....	.....	.....	.....
Belmont	958	Study hall and Library	None	.....	.....	.....	.....	.....
Boston								
Grover Cleveland	744	Study hall and library	None	.....	.....	.....	.....	.....
Lewis	981	Yes	None	.....	.....	.....	.....	.....
Abraham Lincoln	560	Study hall and library	None	.....	.....	.....	.....	.....
Michelangelo	916	None	.....	.....	.....	.....	.....	.....
H. S. Pierce	530	None	.....	.....	.....	.....	.....	.....
W. B. Rogers	715	None	.....	.....	.....	.....	.....	.....
Theodore Roosevelt	746	Yes	None	.....	.....	.....	.....	.....
Robert G. Shaw	680	None	.....	.....	.....	.....	.....	.....
Taft	930	None	.....	.....	.....	.....	.....	.....
Washington	867	None	.....	.....	.....	.....	.....	.....
Winship	666	Not answered	.....	.....	.....	.....	.....	.....

Junior High Schools having an enrolment between 500-1000 (continued)

High School	Enrolment	Library Room	Librarian	Other duties	Salary Comparison	Preparation Academic	Preparation Library	Experience
Chelsea								
Carter	675	None	.....	.....	.....	.....	.....	.....
Shurtleff	784	None	.....	.....	.....	.....	.....	.....
Williams	747	None	.....	.....	.....	.....	.....	.....
Chicopee								
Central	830	Yes	None	.....	.....	.....	.....	.....
Kirby	663	Study hall and library	None	.....	.....	.....	.....	.....
Danvers	544	Yes	None	.....	.....	.....	.....	.....
Fitchburg	762	Yes	Yes	None listed	Low	A.B.	None	8 yrs.
Greenfield	539	Yes	None	.....	.....	.....	.....	.....
Leominster	737	Yes	Yes	None listed	Beginning salary	A.B.	None	0
Lowell								
Bartlett	652	None	.....	.....	.....	.....	.....	.....
Morey	875	Yes	Part time	17 hrs. math, and hist.	Average	2 yrs. norm.	None	10 yrs.
Malden								
Beebe	631	Yes	Teacher	33 hours teaching guidance	Average	4 yrs. college		?
Browne	695	Yes	None	.....	.....	.....	.....	.....
Lincoln	826	Yes	Part time	History	.....	?		?

Junior High Schools having an enrolment between 500-1000 (continued)

High School	Enrolment	Library Room	Librarian	Other duties	Salary Comparison	Preparation Academic	Preparation Library	Experience
Medford								
Hobbs	776	Yes	Part time	History 17 hrs.	.....	2 normal		?
Lincoln	872	Yes	None	.....	.....	.....	.....	.....
Milford	575	None	.....	.....	.....	.....	.....	.....
Natick	674	Yes but not equipped	.....	.....	.....	.....	.....	.....
Newton								
Frank A. Day	608	Yes	Part time	10 hrs. English	.....	2	None	?
Levi W. Warren	743	Yes	None	.....	.....	.....	None	Teacher
Northampton								
Hawley	515	None	.....	.....	.....	.....	.....	.....
Norwood	993	Yes	Full time	None	Same	B.S.	1 yr. Lib. School	5 yrs. lib.
Quincy								
Central	956	Yes	Full time	None	Same	B.S., M.A.	Bridgewater Normal--S.S.	11 yrs.
Quincy Point	802	Yes	Full time	.....	.....	3 yrs. college		5 yrs.
South	915	Yes	None	.....	.....	.....	.....	.....
Reading	539	Yes but not used	.....	.....	.....	.....	.....	.....
Revere								
Central	607	Yes	None--see Sr. H.	.....	.....	.....	.....	.....
Garfield	525	None	.....	.....	.....	.....	.....	.....

Junior High Schools having an enrolment between 500-1000 (continued)

High School	Enrolment	Library Room	Librarian	Other duties	Salary Comparison	Preparation Academic	Preparation Library	Experience
Saugus	603	Yes	None	.....	.....	.....	.....	.....
Springfield	622	Yes	None	.....	.....	.....	.....	.....
Waltham								
North	596	Yes				2 yrs. normal	.....	12 yrs.
South	556	None	.....	.....	.....	.....	.....	.....
Watertown								
East	660	Yes	None	.....	.....	.....	.....	.....
West	671	Yes	None	.....	.....	.....	.....	.....
West Springfield	833	None	.....	.....	.....	.....	.....	.....
Winthrop	929	Study room and library	None	.....	.....	.....	.....	.....
Woburn	963	Yes	Yes 2/5 time	See Sr. High-A	.....	See Sr. High A		

Junior High Schools having an enrolment of 200-500

High School	Enrolment	Library Room	Librarian	Other duties	Salary Comparison	Preparation Academic	Preparation Library	Experience
Amesbury	233	None	.....	.....	.....	.....	.....	.....
Amherst	242	None	.....	.....	.....	.....	.....	.....
Andover	247	None	.....	.....	.....	.....	.....	.....
Arlington-Center	248	None	.....	.....	.....	.....	.....	.....
Athol	336	None	.....	.....	.....	.....	.....	.....
Boston								
Bigelow	353	None	.....	.....	.....	.....	.....	.....
Gaston	315	None	.....	.....	.....	.....	.....	.....
Mary Hemenway	451	Study hall--library	None	.....	.....	.....	.....	.....
Norcross	226	None	.....	.....	.....	.....	.....	.....
Shurtleff	279	None	.....	.....	.....	.....	.....	.....
Winthrop	402	Yes	None	.....	.....	.....	.....	.....
Bridgewater	401	None	.....	.....	.....	.....	.....	.....
Brockton								
Goddard	246	Yes	None	.....	.....	.....	.....	.....
Howard	368	None	.....	.....	.....	.....	.....	.....
Huntington	279	Yes--1000 volumes	None	.....	.....	.....	.....	.....
Paine	418	Yes	None	.....	.....	.....	.....	.....
Russell	386	None	.....	.....	.....	.....	.....	.....

Junior High Schools having an enrolment 200-500 (continued)

High School	Enrolment	Library Room	Librarian	Other duties	Salary Comparison	Preparation Academic	Preparation Library	Experience
Whitman	?	None	.....	.....	.....	.....	.....	.....
Winthrop	279	Yes	None	.....	.....	.....	.....	.....
Chicopee								
Taylor	460	None	.....	.....	.....	.....	.....	.....
Easthampton	292	None	.....	.....	.....	.....	.....	.....
Falmouth	286	None	.....	.....	.....	.....	.....	.....
Foxborough	201	None	.....	.....	.....	.....	.....	.....
Framingham								
Lincoln	391	Yes	None	.....	.....	.....	.....	.....
Memorial	493	Branch lib. in building	.....	.....	.....	.....	.....	.....
Franklin	294	Yes	.....	.....	.....	.....	.....	.....
Holyoke								
Highland	411	None	.....	.....	.....	.....	.....	.....
Lawrence	499	None	.....	.....	.....	.....	.....	.....
Metcalf	401	None	.....	.....	.....	.....	.....	.....
Morgan	341	None	.....	.....	.....	.....	.....	.....
Ipswich	264	None	.....	.....	.....	.....	.....	.....
Lexington	498	Part of study room sep. by cases	Part-time See Sr. High	Senior High	.....	.....	.....	.....

Junior High Schools having an enrolment 200-500 (continued)

High School	Enrolment	Library Room	Librarian	Other duties	Salary Comparison	Preparation Academic	Preparation Library	Experience
Longmeadow	224	None	.....	.....	.....	.....	.....	.....
Lowell								
Butler	465	None	.....	.....	.....	.....	.....	.....
Varnum	446	None	.....	.....	.....	.....	.....	.....
Ludlow	320	Yes--small	None	.....	.....	.....	.....	.....
Lynn								
Pickering	424	None	.....	.....	.....	.....	.....	.....
Malden								
Center	261	None	.....	.....	.....	.....	.....	.....
Mansfield	376	None	.....	.....	.....	.....	.....	.....
Maynard	335	None	.....	.....	.....	.....	.....	.....
Methuen	486	Yes	None	.....	.....	.....	.....	.....
Middleborough	319	Yes in corridor	None	.....	.....	.....	.....	.....
Milton		None--but see Sr. High	.....	.....	.....	.....	.....	.....
North Attleborough	209	None	.....	.....	.....	.....	.....	.....
Northbridge	335	Yes--see Sr. High	.....	.....	.....	.....	.....	.....
Pittsfield								
Crane	337	In corridor--Ref. bks in classrooms	None	.....	.....	.....	.....	.....
Dawes	257	None	.....	.....	.....	.....	.....	.....

Junior High Schools having an enrolment 200-500 (continued)

High School	Enrolment	Library Room-	Librarian	Other duties	Salary Comparison	Preparation Academic	Preparation Library	Experience
Mercer	229	In hall	None	.....	.....	.....	.....	.....
Pomeroy	298	None	.....	.....	.....	.....	.....	.....
Pontoosic	226	None	.....	.....	.....	.....	.....	.....
Tucker	297	None	.....	.....	.....	.....	.....	.....
Plymouth	413	None	.....	.....	.....	.....	.....	.....
Rockland	380	Yes--see Sr. High	.....	.....	.....	.....	.....	.....
Springfield								
Central St.	319	Yes	None	.....	.....	.....	.....	.....
Howard St.	311	None	.....	.....	.....	.....	.....	.....
Myrtle St.	498	None	.....	.....	.....	.....	.....	.....
Stoneham	405	Yes--see Sr. High	Yes--with Sr. High	.....	.....	.....	.....	.....
Swampscott	408	Yes in study hall	Part time	5 hrs. teaching	.....	A.B., M.A.		5 yrs.
Walpole								
Plimpton	212	Yes	Part time (See Sr. H.)	History and Sr. H. Library	.....	.....	.....	.....
Wellesley	489	None	.....	.....	.....	.....	.....	.....
Winchester	331	None	.....	.....	.....	.....	.....	.....

Junior High Schools having an enrolment between 100-200

High School	Enrolment	Library Room	Librarian	Other duties	Salary Comparison	Preparation Academic	Preparation Library	Experience
Concord								
Buckley	119	Yes	None	.....	.....	.....	.....	.....
Wheeler	110	Yes	None	.....	.....	.....	.....	.....
Dedham								
Ames	173	None	.....	.....	.....	.....	.....	.....
Avery	180	None	.....	.....	.....	.....	.....	.....
Oakdale	199	None	.....	.....	.....	.....	.....	.....
East Bridgewater	144	None	.....	.....	.....	.....	.....	.....
Easton	179	Yes--(See Sr. High)	.....	.....	.....	.....	.....	.....
Framingham								
Saxonville	143	Planning for one	.....	.....	.....	.....	.....	.....
Hamilton	109	None	.....	.....	.....	.....	.....	.....
Hanover	137	None (See Sr. High)	.....	.....	.....	.....	.....	.....
Hingham	192	Study hall and library	.....	.....	.....	.....	.....	.....
Holyoke--West St.	143	None	.....	.....	.....	.....	.....	.....
Huntington	101	See Sr. High	.....	.....	.....	.....	.....	.....
Lenox	126	Yes	None	.....	.....	.....	.....	.....
Lowell--Moody	184	None	.....	.....	.....	.....	.....	.....

Junior High Schools having an enrolment between 100-200 (continued)

High School	Enrolment	Library Room	Librarian	Other duties	Salary Comparison	Preparation		Experience
						Academic	Library	
Medway	124	None	.....	.....	.....	.....	.....	.....
Millbury	194	None (see Sr. H)		.....	.....	.....	.....	.....
Millis	106	None (see Sr. H)		.....	.....	.....	.....	.....
Newton								
Bigelow	163	Yes	None	.....	.....	.....	.....	.....
Northampton								
Florence	134	Not answered	None	.....	.....	.....	.....	.....
Vernon	155	No library	.....	.....	.....	.....	.....	.....
Oxford	113	None	.....	.....	.....	.....	.....	.....
Provincetown	147	Yes--to be combined with Sr. H. in new building	.....	.....	.....	.....	.....	.....
Sharon	180	Yes--see Sr. High	.....	.....	.....	.....	.....	.....
Shrewsbury								
Calvin Coolidge	151	Yes--small	.....	.....	.....	.....	.....	.....
Spencer	148	None	.....	.....	.....	.....	.....	.....
Springfield	159	None	.....	.....	.....	.....	.....	.....
Ware	100	Yes	None	.....	.....	.....	.....	.....
Westborough	155	No (See Sr. High) ..		.....	.....	.....	.....	.....

Junior High Schools having an enrolment under 100

High School	Enrolment	Library Room
Acton	85	Yes
Ashby	42	Study hall and library See Sr. High
Bolton	25	Study hall and library
Brookfield	48	None
Chatham	90	Yes--(See Sr. High)
Chicopee--Memorial	96	None
Cummington	20	None
Dover	36	See Sr. High
Duxbury	91	Study hall and library (See Sr. High)
Georgetown	64	None
Harwich	95	None (See Sr. High)
Hopedale	91	None
Lincoln	63	None
Lunenburg	61	None (See Sr. High)
Marion	18	None
Marshfield	86	See Sr. High
Mattapoisette	83	None
Medfield	91	Yes (See Sr. High)
Merrimac	64	None
Nahant	83	Study hall and library
Norwell	63	Study hall and library (See Sr. High)
Orleans	73	None
Scituate	76	None
Sterling	57	Yes--no librarian
Sturbridge	70	None
Sudbury	35	None (See Sr. High)
Townsend	56	Study room and library (See Sr. High)
Walpole	87	None
Warren	82	None (See Sr. High)
Wenham	46	None
West Brookfield	62	None
Westminster	82	None
Westport Factory	76	None

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